

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Skills based PE training for all teachers and support staff using a training programme to ensure that all teachers are confident in teaching PE and enabling PE lessons to be inclusive for all pupils. Training and CPD to focus on ensuring that PE is inclusive for all pupils with a particular focus on SEND. Renewal of external scheme and training used to embed teaching. PE lead to ensure knowledge is developed through a coaching model. PE lead to support	All teaching staff	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Consistency of approach across the year groups. Skills teaching is progressive and builds on prior learning. Staff more confident with teaching specific skills and sports and gain knowledge to teach these independently.	£4500 + £2000

teaching across school. To work alongside teachers boost knowledge and skills. External golf and rugby coaches to work alongside class teachers to upskill staff with specific sports coaching.				
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Buy additional sport/ PE equipment to provide as many opportunities as possible for children to engage in physical activity in school through providing access to different sports at lunchtime and through PE sessions, especially focusing on inclusivity. (gym mats, hockey kits, footballs, tennis sets, hoops, athletics equipment) Purchase sports equipment to allow adaptations for SEND (table cricket, lower cones, beach balls. Safety checks of current equipment.	All pupils	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Equipment purchased which enabled staff to deliver PE sessions to a high quality. Outdoor equipment enabled children to practice skills learnt during PE lessons at playtime. High quality equipment purchased to ensure sustainability.	£3000
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Monitoring of PE teaching across school through lesson observation by PE lead and SLT to ensure curriculum is fully covered and identify gaps in skills progression, knowledge or need for equipment.	All teaching staff	Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Through regular training updates from scheme coaches, staff are delivering increasingly effective teaching. Skills are being taught effectively in all year groups. Children are developing a broad range of skills.	£1000
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Encourage all pupils to participate in sports clubs by providing a wide range. This year to include: rugby, netball, football, cricket (and table cricket), rounders, cycling and golf. Use external providers for golf, rugby and cycling. Golf lessons provided for all pupils as well as an optional club. Hold sports focused days e.g. Wheelchair basketball and rugby coaching. Access SEND focused provision and adaptations. Promote vulnerable groups and girls attending sports clubs.	All pupils	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Attendance at sports clubs will be the biggest indicator of impact. Pupil voice about club choices. Number of girls and vulnerable groups attending.	£5000
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School should have representation at the widest range possible of local sports competition. The aim being to be represented at the County games. Children to have the opportunity to participate in at least the following events: - Cross country - Athletics - Football - Cricket - Rugby - Rounders with a particular focus on girls in sports. Transport to be provided where possible to enable all to attend. School sports days and whole school sport focus days to raise profile across school.	Sports team across the age ranges	Key indicator 5 – Increased participation in competitive sport. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Participation in an increasing range of sports events in the local community. Organised teams in order to attend a variety of events. Built links with external clubs and signposted children towards these. Continued investment in the training of staff in teaching a range of sports skills will ensure sustainability.	£3000
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Additional swimming top-up lessons	Year 6 pupils	Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Additional top-up swimming lessons for key identified pupils who have previously completed school lessons.	£350
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• External sporting clubs (golf, rugby and cycling) • External golf and rugby lessons for all pupils • New sporting equipment and staff training • Inclusive PE scheme • Top-up swimming lessons	• Big take up of these clubs across the whole school. • All children participated and used different skills. • High quality lessons taught by all staff and all children able to participate. • All pupils engaging in PE and sport and having enthusiasm for learning. Achievement	• Run clubs again next year and continue to offer to all year groups. Explore different ones available. • Run external-led golf and rugby PE lessons again due to success this year. Strengthen links with local clubs. • Look at broadening PE curriculum next year with additional equipment to allow sports not currently covered.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>One persistent absentee, so was not present for additional lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>5 pupils accessed additional lessons.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Lisa Nellist
Subject Leader or the individual responsible for the Primary PE and sport premium:	Josh Lowe/ Lisa Nellist
Governor:	Abigail Combes
Date:	21/09/26