

## ENGLISH

### Knowledge

- **Narrative:** The class will be writing a narrative based on the book, *The Lonely Beast*. They will include the structural features of a story as well as grammatical features.
- **Instructions:** They will write instructions on how to plant a seed which links to their science topic of plants.

### Skills

- To use the present tense
- To use adjectives to describe characters and settings
- To use question marks
- To use s/es for plural

## MATHS

### Geometry: Position and Direction

- Describe turns
- Describe position: left and right, forwards and backwards, above and below

### Number: Place Value (within 100)

- Count from 50 to 100
- Partition into tens and ones
- The number line to 100
- Compare numbers

### Money

- Recognising coins and notes
- Count in coins

### Time

- Days of the week and months of the year
- Hours, minutes and seconds
- Tell the time to the hour and half an hour

## PE

### Sending and receiving/reaction and response

In this unit, the children will develop and apply their ball chasing and floor work balance through focused skill development sessions, thematic stories and games..

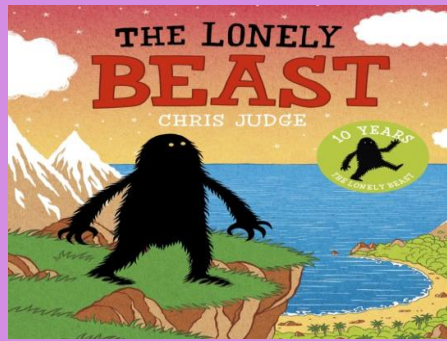
### Sports Day Practise - Athletics

During these lessons, the children will learn about and practices the different Sports Day races whilst ensuring they show good sportsmanship.

### Golf

The children will also get golf sessions led by a professional.

## Year 1 – Summer Term 2



## SCIENCE: Plants

In this plants unit, the children will develop a basic understanding of plants by identifying and naming a variety of common garden and wild plants, as well as distinguishing between deciduous and evergreen trees. They learn to recognise the main parts of a plant, including roots, stem or trunk, leaves and flowers, and begin to understand the simple functions of each part. They will identify and observe different parts of a plant including the leaves and seeds. Through practical experiences such as observing and growing plants, children explore how plants change and grow over time and what they need to stay healthy, including water, light and suitable conditions. This unit supports the development of early scientific skills such as observation, comparison and using simple vocabulary to describe the natural world.

## RELIGIOUS EDUCATION

### **What does it mean to belong to a faith community?**

In this unit, the children will look at what communities they belong to. They will also explore ceremonies such as baptism and weddings in Christianity and welcoming ceremonies in Islam and Muslim weddings. They will also look at transition to a new class.

## MUSIC

### **Sounds Are All Around**

This unit explores natural and human-made sounds through outdoor learning and creative play. The children will use music software to capture and transform sounds, while also experimenting with body percussion and vocal expression.

### **Geography – Wonderful Weather**

This Wonderful Weather unit will teach the class about the different types of weather in their immediate environment. The children will then have the opportunity to build on this and knowledge of the four seasons. The pack will introduce them to hot and cold areas of the world and the impact of different weather types. They will have opportunities to observe and record the weather, present their own weather forecasts and make valuable links across subjects.

## DT

### Sensational Salads

This unit will teach your class about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. They will learn about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

## COMPUTING

### We Are TV Chefs

In this unit, pupils produce short videos of themselves making a healthy meal or snack in the style of a TV chef. They will work out the steps for making a jam sandwich, record the steps for a healthy snack and begin to record and edit video.

## PSHE

### Aiming High

In this unit, the children will learn about having high aspirations. They will discuss positive views of themselves and identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. They will share aspirations for the future, for employment and personal goals.