


## Reception Class – Medium Term Planning Summer 2 2026

<p><u>Personal, Social &amp; Emotional:</u></p> <ul style="list-style-type: none"> <li>• Show sensitivity to their own and to others' needs</li> <li>• Be confident to try new activities and show independence, resilience, and perseverance in the faces of challenge</li> <li>• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions</li> <li>• Special books/ friends and sharing</li> <li>• Children to bring in own favourite book from home to show and talk about</li> </ul>	<p><u>Communication &amp; Language:</u></p> <ul style="list-style-type: none"> <li>• Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</li> <li>• Use new vocabulary in different contexts.</li> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> <li>• Texts – Rainbow Fish, Tiddler, Commotion in the Ocean, Lighthouse Keeper's Lunch</li> <li>• Labelling own sea creature pictures</li> <li>• Re- write Rainbow Fish</li> </ul>	<p><u>Physical Development:</u></p> <ul style="list-style-type: none"> <li>• Combine different movements with ease and fluency</li> <li>• Children will be able to play by the rules and develop coordination. Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.</li> <li>• Jasmine – Applying Physical, Fundamental Movement Skill Focus: Agility: Ball chasing Static: Floorwork</li> <li>• Outdoor games, sports day preparation.</li> <li>• Observe effects of exercise on their bodies</li> <li>• Action songs</li> <li>• Fine motor control activities</li> <li>• Staying Safe in the Sun</li> <li>• Healthy Eating</li> </ul>	<p><u>Literacy:</u></p> <ul style="list-style-type: none"> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.</li> <li>• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li> <li>• Anticipate (where appropriate) key events in stories.</li> <li>• Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</li> <li>• Read words consistent with their phonic knowledge by sound-blending.</li> <li>• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li> </ul>
			
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> <li>• Support and challenge children to select, rotate and manipulate sticks to create stick minibeasts. Investigate and discuss shapes within shapes.</li> <li>• WRM – First, Then &amp; Now, Find my pattern, On the move</li> <li>• Numbers 16, 17, 18, 19, 20</li> <li>• Counting patterns beyond 10</li> <li>• Spatial Reasoning</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Measurement</li> <li>• Consolidation</li> </ul>	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none"> <li>• Compare and contrast characters from stories, including figures from the past</li> <li>• Children will know that simple symbols are used to identify features on a map.</li> <li>• Children will know some important processes and changes in the natural world, including states of matter.</li> <li>• Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</li> <li>• RE - What is special about our world? Strand: Living</li> <li>• Children will know about the past through settings, characters and events. Explore the natural world around them.</li> <li>• Draw information from a simple map.</li> <li>• Understand the important processes and changes in the natural world around them, including seasons and changing states of matter</li> </ul>	<p><u>Expressive Arts &amp; Design:</u></p> <ul style="list-style-type: none"> <li>• Watch and talk about dance and performance art, expressing their feelings and responses</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Enjoys joining in with dancing and ring games.</li> <li>• Taps out simple repeated rhythms.</li> <li>• Bubble painting</li> <li>• Decorate Rainbow Fish</li> <li>• Children will invent their own narratives, stories and poems</li> <li>• Action songs</li> <li>• Role Play – Under the Sea Reading/story</li> <li>• Children will share creations, talk about process and evaluate their work.</li> <li>• Cooking</li> <li>• Uses available resources to create props to support role-play.</li> <li>• Create collaboratively sharing ideas, resources, and skills</li> </ul>	