



Information for Year 4



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Dear Parent/ Guardian,

Welcome back to school, Class 4, for the final half-term of the academic year! It's hard to believe how quickly this year has flown by. We hope you all had a wonderful break and are feeling refreshed, motivated, and ready for an exciting final half-term in Class 4.

As always, the purpose of this letter is to provide an overview of day-to-day school life for the remainder of the term, including key information about routines, expectations, and what the children will need each day. You will also find an outline of the exciting learning opportunities and topics the children will be exploring this half-term below.

Yours sincerely,
Mr Dente

English – Biography: In English, the children will take what they have learned in science and apply it to their writing, focusing on writing a biography about inventors, looking at different fiction and non-fiction texts and stories. In SPAG the children will recap and learn to write in the perfect tense, use adverbs and adverbials, use expanded noun phrases, prepositions and Recognise word classes: nouns, verbs, adjectives,

Maths - Time: Years, months, weeks and days, Hours, minutes and seconds, convert between analogue and digital times, Convert to and from the 24-hour clock. Shape: understand angles as turns, identify compare and order angles, triangles, quadrilaterals, polygons, lines of symmetry, Statistics: interpret charts and line graphs, compare sums and difference, draw line graphs, Position and direction: describe position using coordinates, plot coordinates, draw 2-d shapes, translate on a grid, describe translation on a grid

Science – Scientists & Inventors: This 'Scientists and Inventors' unit will teach your class about famous scientists and inventors linked to the Y4 science curriculum. They will learn about the dangers posed to living things in Madagascar, and Gerald Durrell's conservation efforts on the island. The children will learn about Alexander Graham Bell and his invention of the telephone, as well as modern improvements on his invention by inventors like James West and Gerhard M. Sessler. Children will look at the early uses of solar energy in homes, invented and built by Maria Telkes and Eleanor Raymond,

Topic (Geography) – Somewhere to settle: In this unit, children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together. At the end of the unit, children draw together all their learning about settlements to design their own new settlement!

Art – Insects: This Insects unit will teach your children how to use pencil, colour, mosaic design, puppet making and sculpture to create quality artwork that shows progression in their skills. The children will also have the opportunity to explore the work of a range of 'Insect' artists, in particular, Louise Bourgeois and Jennifer Angus.

PSHE – Growing-up: This topic builds on children's knowledge of the human body; how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies and how male and female bodies play a part in human reproduction. They will also learn about different relationships and family structures.

French – Family Members: In this unit, the children will learn expressions and vocabulary to recognise word classes: nouns, verbs, adjectives, Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc.

Spelling: Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell words with Words with /aw/ spelt augh and au, adding the prefix in- (meaning 'not' or 'into'), adding the prefix im- (before a root word starting with 'm' or 'p'), adding the prefix il- (before root word starting with 'l') and the prefix ir (before a root word starting with 'r') and the words with /shun/ ending spelt 'sion' (if the root word ends in 'se', 'de' or 'd')

ICT – We are meteorologists: This unit, the children in Class 4 will continue working on their presentation, as pupils take on the role of meteorologists and weather presenters.

PE – This half-term, the children have a fantastic opportunity in PE to experience a range of different sports. We are fortunate to have golf professional Ivan leading a series of golf lessons, alongside a coach from York City Knights who will be delivering an exciting six-week rugby programme.

A few reminders for our school week:

Homework - Homework will be given out a Friday and will be in relation to the learning of the previous week. It will be collected the following Friday morning. The children have been provided with Homework Books that will also contain the children's spellings in.

Home reading Your child will have the chance to change their book once a week, if necessary. They will be able to change their books on the day that they read with an adult. I will listen to the children read, one-to-one, once a week, during Guided Reading lessons. Please can I ask that you continue to read with your child daily and record notes in their books.

Spellings - Spellings will be given out weekly on a Friday, followed by a spelling test the following week (also on a Friday). It would be great if you could spend some time practising the spellings with your child at home.

Pick-ups - The children will be met outside the main school gate (where Year 6 enter) at 8:50am and then collected in the same spot at 3:30pm, when school finished. Please refer to the ParentMail with regards to children entering school. Also, if you have arranged for someone else to pick up your child or they are going with another parent, please could you either let me know on a morning or give the office a call to confirm.

PE - This term PE is on a Wednesday and Thursday, and will be mainly outside. Children will need the correct PE kit in school, including navy shorts, plain white polo shirts, trainers/plimsolls. Tracksuits can be worn for outdoor games when it is cold. It would be helpful if all P.E. clothing could be clearly marked with the child's name and contained in a bag which can be hung from a peg.

Food and drink - Children are welcome to bring a healthy snack to enjoy at break time, such as a piece of fruit or a cereal bar. Please remember that we are a nut-free school, so we kindly ask that you check all snacks carefully to ensure they do not contain nuts. Children may also bring a water bottle to school. Water is encouraged, although cordial diluted with water is also permitted.