

ENGLISH

Knowledge

- **Biography:** The class will be writing a biography about Florence Nightingale, her achievements and why she is important.
- **Diary writing:** They will write from the perspective of Florence Nightingale, describing the things she has done, her day and how she felt.

Skills

- To use suffixes -er and -est
- To use suffixes ed and ing
- To use exclamation marks for an exclamation sentence
- To continue to extend sentences with conjunctions

MATHS

Number: Multiplication and Division

- Count in 2s, 5s and 10s
- Recognise equal groups
- Add equal groups
- Making arrays
- Making doubles
- Making equal groups by sharing and grouping

Number: Fractions

- Recognise a half of a shape or a quantity
- Find a half of a shape or a quantity
- Recognise a quarter of a shape or a quantity
- Find a quarter of a shape or a quantity

PE

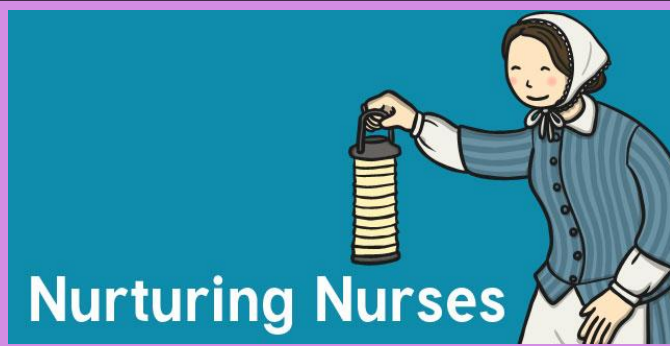
Sending and receiving/reaction and response

In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, thematic stories and games.

Bat and ball

This unit is designed to introduce your children to using a tennis racket and a cricket bat. They will learn how to hold each one correctly and use it to control beanbags and balls in various ways, including striking to a target. They will then apply these skills to play small-sided games.

Year 1 – Summer Term 1



SCIENCE: Scientists and Inventors

This 'Scientists and Inventors' unit will teach your class about famous scientists and inventors linked to the Y1 science curriculum. Children will learn about the inventions of Lego and ear muffs, and will explore the materials used to make them. They will investigate other materials that keep us warm, carrying out simple tests. Children will find out about the work of animal scientists, such as vets and zoo keepers. They will group and sort animals to make their own paper zoo, and will act in role as a vet, identifying the body parts of different animals. Children will have the opportunity to collect data when finding out about horticulturists and meteorologists. They will create bar charts of their favourite sensory plants, and make rain gauges to gather data on rainfall. Throughout the unit, children will work in a fun and hands on way to learn about scientists and inventors.

RELIGIOUS EDUCATION

What makes some places sacred?

In this unit, the children will look at special objects within a Christian church, including sacred objects and also look how Muslims prepare when entering a mosque and the important signs and symbols in Muslim worship. We will also compare them.

MUSIC

Our Heroes

This unit is inspired by superheroes and everyday heroes and explores changing tempos and rhythms and offers children a chance to compose their own superhero fanfare! It contains activities where children may be asked to move in a certain way to identify the beat in the music.

History – Nurturing Nurses

This nurturing nurse's unit will teach your class about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. It asks children to establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today. They will talk about the differences and similarities in their lives, have an understanding of the chronology of the historical periods and recall some key facts.

Art

Let's Sculpt

Children will use the work of six sculptors to make their own sculptures using a range of unusual materials and recycled materials. Children will learn about figurative and abstract sculptures, and think about shapes and materials.

COMPUTING

We Are TV Chefs

In this unit, pupils produce short videos of themselves making a healthy meal or snack in the style of a TV chef. They will work out the steps for making a jam sandwich, record the steps for a healthy snack and begin to record and edit video.

PSHE

Be Yourself

This unit explores choices that children can make about looking after their bodies. It looks at safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them.