


<p>Communication and Language</p> <ul style="list-style-type: none"> → Holiday news → Use questioning to check understanding → Role play area - cafes → Group work for target children (S&L and YC) → Nursery rhymes → Key words - growing and planting → Places to visit stories - links to Phonic planning/topics → Small world - fairies and dollhouse → Library time 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> → Establishing routines (new starters) → Talk about feelings - My Happy Mind → Discuss differences and develop positive attitudes around the differences in people → Continue to support development of friendships → Continue to support children as they extend and elaborate play ideas 	<p>Physical Development</p> <ul style="list-style-type: none"> → Use large chalk for mark making → Outdoors - movement and balancing skills → PE - obstacle courses and group activities → Selecting resources for own activities → Pencil control - holding pencils and pens correctly and comfortably (use pencil control sheets) 	<p>Literacy</p> <ul style="list-style-type: none"> → Name recognition activities - writing and reading → Letter formation - laminated sheets → Name formation practise → Growing and planting themed stories → Level 1 phonics activities - large group and small group (aspects 1-7) → Level 2 sounds (all) and segmenting CVC words (GD/HA) → Library time → Counting syllables independently → Spotting and suggesting some rhyming words → Home reading (HA/MA)
 <p>Growing!</p>			
<p>Mathematics</p> <ul style="list-style-type: none"> → Link numerals and amounts up to and beyond 5 → Subitising up to and beyond 3 → Compare quantities using language like 'more than' and 'fewer than' → Extend and create ABAB patterns → Select shapes appropriately for building → Combine shapes to make new ones → Count up to and beyond 5 accurately 	<p>Understanding the World</p> <ul style="list-style-type: none"> → Looking at the weather each day - calendar → Describing changes in weather - phases of spring → Planting seeds - forest school → Looking after the environment - recycling → Discussing different countries and where they are - map jigsaw 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> → Selecting materials for their own creations - crafting table → Playdough models - malleable table → Drawing using a variety of tools - paints, paint pens, felt-tip pens, crayons, etc → Cutting skills - creating their own paper sunflowers 	<p>Key Planning Resources</p> <ul style="list-style-type: none"> → Term book - <i>The Tiny Seed</i> by Eric Carle → Maths - White Rose Maths → Phonics - Twinkl Level 1, Weeks 25 - 30 → Topic - Links to EYFS Development Matters Statements