



Information for Year 4



Dear Parent/ Guardian,

Welcome back to school, Class 4 for the final term of the school year! This year has gone so fast. We hope you had a lovely break and that you are all ready and raring to go for the next half term.

As always, the purpose of this letter is to outline the day-to-day school life, with regards to what the children need and where they need to be, for the rest of the term, as well as what the children will learn, below.

Kindest regards,
Mr Dente

English – Fantasy Narrative

In English, the children will analyse and write a narrative based on How To Train Your Dragon.

In SPAG the children will learn to: use apostrophes - plural and possessive, write direct speech (inverted commas), prefixes and suffixes, and use determiners and prepositions correctly in their writing, as well as using the correct nouns and pro-nouns.

Maths

Money: The children will learn about write money using decimals, convert between pounds and pence, compare amounts of money, estimate with money, Calculate with money.

Time: Years, months, weeks and days, hours, minutes and seconds, convert between analogue and digital times, Convert to and from the 24-hour clock.

Science – Electricity

In this year 4 unit about electricity, children will learn about common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately. Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.

Topic (History) – Vikings

This unit will teach your class about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history.

In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern-day equivalents. The children will also learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.

DT – Battery operated lights

This 'Battery Operated Lights' unit gives children opportunities to enhance their knowledge and understanding of electrical systems. In this unit children will develop understanding about series and parallel circuits and different types switches. They will then be given the chance to apply their knowledge about electric circuits in a purposeful way by designing and making a battery-operated light which will be controlled by a homemade switch. Children will decide upon the design criteria for the light by considering who will use it, where it will be used and what for. Finally, children will complete a detailed evaluation of their final product.

PSHE – Money Matters

This unit aims to encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. Through this unit of learning, children will also consider what influences their spending and how we can keep track of what we spend.

PE – Cricket

We will teach the skills and techniques needed in order to take part in Kwik Cricket games and matches. The children will learn the fundamental skills of both batting and bowling, developing their ability to hit and strike a ball towards different areas of a cricket ground, as well as learning the technique for bowling overarm from a standing position. Children will develop their fielding skills by learning how to catch balls travelling along different trajectories or pathways and will be introduced to the different ways of stopping a ball travelling along the ground. Throughout the unit, a lot of the language and terminology used in cricket is introduced and explained. This set of lessons culminates with the children using and showcasing their skills in a competitive match of Kwik Cricket.

French – Family Members

In this unit, the children will learn expressions and vocabulary to recognise word classes: nouns, verbs, adjectives, Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc.

Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell words with the /aw/ spelt augh and au, adding the prefix in- (meaning 'not' or 'into'), adding the prefix im- (before a root word starting with 'm' or 'p'), adding the prefix il- (before root word starting with 'l') and the prefix ir (before a root word starting with 'r')

ICT – We are meteorologists

This unit children in Class 4 will learn about data measurement, analysis and presentation, as pupils take on the role of meteorologists and weather presenters.

A few reminders for our school week:

Homework

Homework will be given out on a Friday and will be in relation to the learning of the previous week. It will be collected the following Friday morning. The children will be provided with Homework Books that will also contain the children's spellings in.

Home reading

Your child will have the chance to change their book once a week, if necessary. They will be able to change their books on the day that they read with an adult. I will listen to the children read, one-to-one, once a week, during Guided Reading lessons. Please can I ask that you continue to read with your child daily and record notes in their books.

TT Rockstars

There will be a multiplication check in July. To prepare for this we are spending a lot of time in school practising our timetables. To help the children prepare for this, I would like the children to play TT Rockstars daily, focusing on multiplications they find trickier. They have taken a letter home, with further details. If you need any more information on this, please let me know.

Spellings

Spellings will be given out weekly on a Friday, followed by a spelling test the following week (also on a Friday). It would be great if you could spend some time practising the spellings with your child at home.

Pick-ups

The children will be met outside the main school gate (where Year 6 enter) at 8:50am and then collected in the same spot at 3:30pm, when school finished. Please refer to the ParentMail with regards to children entering school. Also, if you have arranged for someone else to pick up your child or they are going with another parent, please could you either let me know on a morning or give the office a call to confirm.

PE

This term PE is on a **Monday and Thursday**. Children will need the correct PE kit in school, including navy shorts, plain white polo shirts, trainers/plimsolls. Tracksuits can be worn for outdoor games when it is cold. It would be helpful if all P.E. clothing could be clearly marked with the child's name and contained in a bag which can be hung from a peg. Thank you.

Food and drink

Children are allowed to bring a healthy snack to school at break times. This can be either fruit or a cereal bar. Please remember that we are a nut free school, so please double check the cereal bar doesn't contain nuts. Children may bring a water bottle to school. If they would like to bring cordial and water, that's fine.

Clothing

Please can I ask that your child's names are written in all their clothes, especially jumpers or cardigans for these warmer months.