



East Ayton Primary School

Class 3

Summer 1 - Medium Term Plan

Topic: The Ruthless Romans



English

In English during summer 1, the children will explore and learn about the Ruthless Romans! The children will write like journalists and will produce newspaper reports on a Roman discovery. Following this, the pupils will finish the half-term off by producing advertisements for a Roman Gladiator fight.

Maths

In maths we will be following the 'White Rose Maths' scheme. During summer 1, the children will look at fractions, money and time. In order to master the work the children will look at the following small steps:

- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non-unit fractions of a set of objects
- Reasoning with fractions of an amount
- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money

Science

In science during summer 1, the children will learn about plants. The children will explore parts of plants, what plants need to grow well and how water is transported within plants. The children will also explore the part that flowers play in the life cycle of flowering plants. By the end of the unit the children should be able to:

- Identify the different parts of flowering plants.
- Predict what will happen in an investigation.
- Make observations.
- Identify the main stages of the life cycle of flowering plants.

Art

Our art topic this term is linked to history (the Romans), and throughout the term the children will plan, design and construct their own Roman mosaic.

Music

During summer 1, the children will explore the unit 'Bringing Us Together'.

PE

In PE during summer 1, the children will focus on agility. The children will develop their physical skills in the following areas:

- Use running, jumping, throwing and catching in isolation and in combination.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

History

In history during summer 1, the children will explore the Romans. During the unit the children will learn about the spread of the Roman Empire out of Italy and across large parts of Europe. The children will also learn about how Britain changed after the invasion and the legacy the Romans left behind. By the end of the topic all children should be able to:

- Children can order a number of significant events from the Romano-British era on a timeline.
- Children can identify why a good road network and well-planned towns were so important to the Romans.

Geography

During summer 1 the children will focus on history meaning that geography is not looked at.

French

In French during summer 1, the children will learn about food items including the names of fruit. The children will develop skills such as:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Computing

The children will develop their computing knowledge and skills using 'Rising Stars'. During summer 1, the children will explore the unit 'We are opinion pollsters'. Pupils will develop their computing skills in the following areas:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly; recognise acceptable / unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PSHE

In PSHE during summer 1, we will be looking at the topic 'It's My Body'. All children should be able to:

- understand the importance of sleep, exercise and healthy eating.
- discuss what happens to muscles when we exercise them.

Religious Education

Throughout the year the children will focus on different key questions in religious education. During summer 1, we will be looking at the following key question:

- Why do people pray?