



East Ayton Primary School

Class 3

Spring 2 - Medium Term Plan

Topic: Food, Glorious Food!



English

In English during spring 2 the children will develop their story writing skills. The children will write a story linked to Charlie and the Chocolate Factory. The children will also explore instruction writing and will write instructions for making chocolate rice crispy cakes. The children will write some acrostic poems based on some of their favourite foods too.

Maths

In maths we will be following the 'White Rose Maths' scheme. During spring 2, the children will be focusing on fractions. The children will also develop their knowledge on mass and capacity. Some of the small steps include:

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales
- Fractions on a number line
- Count in fractions on a number line
- Equivalent fractions on a number line
- Equivalent fractions as bar models

Science

In science during spring 2, the children will look at 'Rocks'. The children will learn about different types of rocks, grouping rocks, fossils, Mary Anning and soil formation. By the end of the unit the children should be able to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived and trapped within rock
- recognise that soils are made from rocks and organic matter

Art

In art the children will try to create some food portraits using a drawing-based approach and also collages.

Music

In music we will be using 'Charanga'. During spring 2, the children will be exploring 'The Dragon Song'.

PE

In PE during spring 2, the children will focus on coordination. The children will develop their skills in the following areas:

- Use running, jumping, throwing and catching in isolation and in combination.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Geography

In geography during spring 2, the children will explore rainforests. By the end of the topic all children should be able to:

- Name some countries where rainforests are found.
- Label a map to show countries where rainforests are found.
- Find the Equator on a map.
- Describe what the weather is usually like in a tropical climate.
- Name the four layers of a rainforest.

History

During spring 2 the children will focus on geography meaning that history is not looked at. History will be built into the Year 3 curriculum during the summer term again.

French

In French during spring 2, the children will learn about colours. The children will develop skills such as:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Computing

The children will develop their computing knowledge and skills using 'Rising Stars'. During spring 2, the children will explore the unit 'We are who we are'. The children will need to create a presentation about themselves. Pupils will develop their computing skills in the following areas:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly; recognise acceptable / unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PSHE

In PSHE during spring 2, we will be looking at the topic 'Be Yourself'. All children should be able to:

- list some of their achievements and say why they are proud of them
- identify facial expressions associated with different feelings

Religious Education

Throughout the year the children will focus on different key questions in religious education. During spring 2, we will be looking at the following key question:

- How do family life and festivals show what matters to Jewish people?