

## ENGLISH

### Knowledge

- Report on historical events:** The class will report on the Bombardment of Scarborough during WW1.
- Narrative (eyewitness account):** Class 6 will write a first-person narrative based on the bombing of Scarborough during WW1.

### Skills

Modal verbs, passive verbs, noun phrases for description, paragraphs, conjunctions and adverbials, organisational and presentational devices to structure text.

Alliteration, emotive language, creating atmosphere, fronted adverbials, parenthesis, relative clauses, semi-colons, inverted commas, formal tone and using passive sentence structure.

We will also be carrying on learning our Year 6 tricky words and spellings each week. This will be as well as our SPaG lessons.

## MATHS

### Ratio:

- Ratio and fractions
- Scale drawings and factors
- Ratio and proportion problems

### Algebra:

- Function machines
- Formulae
- 1 and 2 step equations

### Decimals:

- Place value - integers and decimals
- Round, add and subtract
- Multiply and divide

All times tables up to  $12 \times 12$  and corresponding division facts will continue to be covered using TT Rockstars.

## READING

This half term we will complete the class reading book 'The Nowhere Emporium' by Ross Mackenzie. We will also read a variety of short texts covering a range of genres throughout the term and we will explore comprehension style questions linked to these.

### Skills

- Increasing their familiarity with a wide range of books including books from other cultures and poems.
- Provide reasoned justifications for their views.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

## Year 6 - Spring Term 1

### World War One



## SCIENCE: Light

### Knowledge and skills:

- I know how light travels.
- I know how we see objects.
- I know how simple optical instruments work (periscope).
- I can measure the angles of incidence and reflection.

### Working scientifically:

- I can read, spell and pronounce scientific vocabulary accurately.
- I know how to plan different types of scientific enquiry.
- I know how to record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- I report findings from enquiries in a range of ways.
- I know how to explain a conclusion from an enquiry.

## FRENCH

This half term we will recap the days, weeks and months of the year. There will be a focus on pronunciation, fluency and confidence whilst speaking in French.

## MUSIC

This term, children will listen to different genres of music before playing instruments and improvising. There will be some focus on western classical and gospel music. Singing assemblies will also continue this term.

## RELIGIOUS EDUCATION

*Is it better to express your beliefs in art and architecture or in charity and generosity?*

This term we will learn more about what Christians, Muslims and Humanists believe about expressing their beliefs through art, architecture and generosity.

## History

This term, we will learn about World War 1. We will study key events and dates including what led to the war starting and how it ended. We will specifically learn about the bombardment of Scarborough and use this in our writing lessons.

## Art

Linking to our learning in history, children will create artwork with a WW1 theme. Our focus will be on creating art using water-coloured paints. We will also use silhouettes in our creative work.

## PE

Children will develop and apply their stance and footwork skills through focused development sessions, modified/non-traditional games and sports and healthy competition. We will also work on some circuit training exercises.

## Computing

The children will learn about some common algorithms, recognising that more efficient solutions to the same problem can reduce the impact of computation on resources. They will remix and debug code on Scratch. Google Chromebooks will continue to be used across the curriculum this term.

## PSHE

Our learning will focus on us living as global citizens. We will focus on being responsible for our environment and how we can improve sustainability. We will also explore biodiversity and how we can make the world a better place.