

English

This term, Class 5 are introduced to the work of William Shakespeare as a significant author from our literary heritage, focusing on his famous tragedy of Macbeth. The Macbeth story is explored through genres of play scripts (including drama), letter and diary writing, poetry and newspaper reports, as children become familiar with the characters and plot of this famous work.

To conclude the term, Class 5 will explore 'The Highwayman' by Alfred Noyes. The poem's themes include love, the loss of love and death. This unit will link to our history topic and main theme – Crime and Punishment.

Skills

- Annotate a text based on discussion to clarify understanding;
- Describe a character's thoughts and feelings at a given point in a story;
- Plan and write a spell poem using structure and vocabulary from an original text;
- Ask questions and annotate a text to clarify understanding of archaic language
- Convey characters' thoughts and feelings through writing;
- Read or perform from a script with appropriate clarity, volume and some expression;
- Write and edit an informal letter using correct letter-writing conventions and an appropriate style, including some additional information using relative clauses;
- Infer and describe how a character's thoughts and feelings might change in response to an event;
- Plan and write a series of diary entries using the expected features and developing detailed sentences using adverbials;
- Plan and write a newspaper report that uses the key features, including opinions and quotes.
- Infer and describe a character's thoughts and feelings and how they change over the course of a story.

Music

Learning in this unit is focused on the song 'To Make You Feel My Love' sung by Adele.

Unit theme: Pop Ballads

Supporting songs

Make You Feel My Love by Bob Dylan

So Amazing by Luther Vandross

Hello by Lionel Ritchie

They Way You Look Tonight by Tony Bennett

Science – Properties and Changes of Materials

In this 'Properties and Changes of Materials' unit, Class 5 will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes.

1. Properties of Materials
2. Keeping cool
3. Brighter Bulbs
4. Disappearing or Dissolving?
5. Separating Mixtures
6. Irreversibly Changes

Crime and Punishment - Medium Term Plan

Spring 1 - Year 5



PSHE – Diverse Britain

This unit is inspired by the idea that Britain represents a wide range of faiths and ethnicities and that the structures within it are there to support all. It aims to enable the children to identify how they can make a positive contribution to the community. In this unit, children learn about the law and the consequences of not respecting it.

French

We will be focusing on the theme 'Keeping fit'. We will express our likes and dislikes of different sporting activities, learn numbers 1 50 , and develop our understanding of comparative statements in French.

R.E

Key Question – If God is everywhere, why go to a place of worship?

In this unit , children will focus on aspects of worship across different faiths. They will explore what worship is, what it means to religious believers and how believers worship differently. Children will consider different forms of worship and work independently, and with others, to share their learning about worship through music, art and objects. They will finish the unit by discussing freedom to worship around the world.

P.E

In this unit, the children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

Maths

Multiplication and Division B

- Step 1 Multiply up to a 4-digit number by a 1-digit number
- Step 2 Multiply a 2-digit number by a 2-digit number (area model)
- Step 3 Multiply a 2-digit number by a 2-digit number
- Step 4 Multiply a 3-digit number by a 2-digit number
- Step 5 Multiply a 4-digit number by a 2-digit number
- Step 6 Solve problems with multiplication
- Step 7 Short division
- Step 8 Divide a 4-digit number by a 1-digit number
- Step 9 Divide with remainders
- Step 10 Efficient division
- Step 11 Solve problems with multiplication and division

Fractions B

- Step 1 Multiply a unit fraction by an integer
- Step 2 Multiply a non-unit fraction by an integer
- Step 3 Multiply a mixed number by an integer
- Step 4 Calculate a fraction of a quantity
- Step 5 Fraction of an amount
- Step 6 Find the whole
- Step 7 Use fractions as operators

History

In this unit, Class 5 will develop their chronological knowledge beyond 1066 through studying this aspect of social history. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. The final lesson allows the children to reflect upon and evaluate what they have learnt in this unit, as well as comparing modern day crime prevention and detection methods with those from the past.

Computing

In this unit, pupils plan their own simple computer game. They design characters and backgrounds, and create a working prototype, which they develop further based on feedback they receive. In:

- Session 1 they analyse games and plan their own
- Session 2 they create and source assets
- Session 3 they create a prototype of a Scratch
- game
- Session 4 they debug the game script
- Session 5 they test and improve their game
- Session 6 they write game instructions and
- publish their games.