

## ENGLISH

### Knowledge

- **Narrative:** The class will be writing a narrative from the perspective of a child in The Great Fire of London based on the book 'The Baker's Boy and the Great Fire of London'.
- **Recount:** The class will be writing a recount about the events of the Great Fire of London.

### Skills

- Use a capital letter to start a sentence
- Write in the past tense
- Use capital letter I
- Use a full stop
- Add s/es to plurals
- Use and to expand and join clauses
- Use a capital letter for proper nouns
- To use an exclamation mark

## PE

### Cognitive/ Dynamic and Static Balance

In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.

### Circuit Training

This unit is designed to build the overall fitness of the children through a circuit of eight activities, each of which is based on a different skill. Fun practices are used each week before the children are introduced to the circuit activities.

## Year 1 – Spring Term 1

### Fire Fire!



## RELIGIOUS EDUCATION

### Who is Muslim and what do they believe?

In this unit, the children will explore who Allah and the prophet Mohammed are to Muslims. They will look at the features of a mosque and how Muslims pray and the holy book Qur'an. They will also look at what happens at Ramadan and Eid-ul-Fitr.

## MUSIC

All the learning is focused around exploring singing and listening through songs linked to the Great Fire of London. A chance for the children to sing in a round and to play percussion instruments to the music. They will be introduced to songs such as, 'Bolero', by Maurice Ravel • 'I See Fire', by Ed Sheeran • 'Radetzky March', by Johann Strauss • and 'Runaway', by The Corrs.

## History

They will learn about the key events of the Great Fire of London and develop an understanding of the ways in which we can find out about the past. They will have the opportunity to increase their awareness of the past by learning about what London was like in the 17th century. They compare life in the 17th century to the present day and consider how some problems, caused the fire to spread. They will also look at historical sources.

## MATHS

### Number – Place Value (within 20)

- Count within 20
- Understand numbers 11 – 20
- 1 more 1 less
- Number line to 20
- Compare numbers to 20
- Order numbers to 20

### Number - Addition and subtraction (within 20)

- Number bonds to 20
- Doubles and near doubles
- Subtraction using bonds, counting back and finding the difference
- Related facts
- Missing number problems

## SCIENCE: Seasonal Changes

In this unit about Seasonal Changes the children will learn about the changes that can be seen between the four seasons. They will go on a nature walk to observe some of these changes. They will learn about what weather is and the weather that is associated with each season. They will observe and collect data about the weather.

### Scientific Skills

- Identify and classify
- Make observations
- Use simple equipment
- Gather and record data
- Sort and classify

## ART

### Colour Chaos

In this unit, the children will look at choosing, using and mixing their own colours to create quality art work that shows progression in skills using abstract styles from abstract artists.

## COMPUTING

### We are TV Chefs

In this unit, pupils produce short videos of themselves making a healthy meal or snack in the style of a TV chef. They will work out the steps for making different recipes, learn how to record video, add commentary over their video and edit it.

## PSHE

### Diverse Britain

This unit aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these. They learn about community, being good neighbours, looking after the environment, diversity and respect.