



# Spring 1 - Year 1

I hope you all had a lovely Christmas and are ready for another exciting term. I've enjoyed hearing all about the children's time in the snow and what Santa got them. Our new topic this half term, is Fire Fire based on The Great Fire of London.

I have outlined the teaching for the half term below. I look forward to having your continued support as we continue to extend learning opportunities for the children.

**Here is some important information regarding the general outline of the school week and the expectations of the children.**

## **Physical Education**

PE lessons this term will be on Monday afternoon and Thursday morning. Please ensure that your child has their full PE kit (including trainers) in school for these days and has had their earrings removed. All PE kit must be labelled.

## **Spellings and timetables**

Spellings for the following week will be stuck in your child's book weekly on a Friday. Children will need to practise the spellings, the rule and a selection of tricky words, ready for their test the following Friday. They are expected to learn spelling patterns and rules in order to encourage independence in their writing.

**Spelling books are a school book and must be treated with care.**

## **Homework**

As well as your spellings that must be practiced each week, your child will also receive some maths and phonics homework in their homework book that must also be completed each week. The homework books will be collected in and marked on a Thursday, before being returned to the children with their next week's homework on the Friday. Each half term, your child will also receive a sheet with lots of different practical and writing tasks relating to the topic. These are to be completed at a time that is convenient for you and will run through the entire half term. These can be brought in at any time to be shared with the class.

**Homework books are a school book.** They must be treated with respect and come back each week in a good condition. Any activities in your spelling or homework books should be completed in pencil.

## **Reading Records**

Please help to foster a love of reading by encouraging your child to read at home. Reading records need to be signed at least 3 times a week and must be brought in every day. Children who read three times or more in a week will receive a stamp in their reading card. The loss of a reading record comes at the cost of £2.

## **Uniform**

The school policy requires children to come dressed smartly in school uniform every day. If you are unsure what this entails, please see our website. Please ensure that all uniform is labelled so items of clothing can be easily identified.

Please also send a **named water bottle** every day. For this time of the year, it would be wise to send your child to school with a hat, scarf and gloves.

# Spring 1

## Fire Fire

### Literacy

Narrative: based on The Baker's Boy and the Great Fire of London  
Recount: The events of The Great Fire of London

### Mathematics

#### Number

- Place value to 20
- Addition and subtraction to 20

### Science

Seasonal Changes

### Other

History – The Great Fire of London

Music – London's Burning

ICT - We are Digital Artists

Art – Colour Chaos

Religious Education – Who is a Muslim and what do they believe?

PE - Cognitive focus - Dynamic balance and stance - Circuit Training

PSHE – Diverse Britain

If you have any queries, please do not hesitate to speak to me.

I look forward to an exciting term!

Many thanks,

Miss Blakeley.