

Reception Class – Medium Term Planning Spring 1 2026

<p><u>Personal, Social & Emotional:</u></p> <ul style="list-style-type: none"> Initiates play, offering cues to peers to join them. Keeps playing by responding to what others are saying or doing. Children will be able to follow one step instructions. Children will recognise different emotions. Children will focus during short whole class activities. Children will learn to wash their hands independently. Children will seek support from adults and gain confidence to speak to peers and adults. 	<p><u>Communication & Language:</u></p> <ul style="list-style-type: none"> Beginning to understand 'why' and 'how' questions. Listens to stories with increasing attention and recall. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Children will begin to understand how and why questions. Children will use new vocabulary throughout the day. 	<p><u>Physical Development:</u></p> <ul style="list-style-type: none"> Children will be able to control a ball in different ways. Children will balance on a variety of equipment and climb. Children will handle scissors, pencil, and glue effectively. Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. Real PE – Cognitive, Fundamental Movement Skill Focus: Dynamic Balance: On a line Static Balance: Stance 	<p><u>Literacy:</u></p> <ul style="list-style-type: none"> Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Children will be able to talk about the characters in the books they are reading. Children will read words containing tricky words and digraphs. Children will write labels/phrases representing the sounds with a letter/letters. Spell words by identifying sounds in them and representing the sounds with a letter or letters.
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> Uses positional language. Shows interest in shapes in the environment. Children will have a deep understanding of numbers 1-8. Shows an interest in numerals in the environment. Children will understand and explore the difference between odd and even numbers. Shows an interest in representing numbers. Alive in 5! Growing 6,7,8 Building 9 and 10 Numbers 5, 6, 7 ,8,9 Money Time Early doubling subitising 	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none"> Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements, or new images. Similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Children will talk about past and present events in their lives and what has been read to them. Children will know about people who help us within the community. Children will make observations about plants discussing similarities and differences. RE - Which places are special and why? Strand: Expressing – My Hindu Family; Belonging & Believing Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p><u>Expressive Arts & Design:</u></p> <ul style="list-style-type: none"> Enjoys joining in with dancing and ring games. Taps out simple repeated rhythms. Uses various construction materials. Children will move in time to the music. Uses available resources to create props to support role-play. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources, and skills. Stories & Sounds – Structure, Area of Learning: Literacy, Aspect of Learning: Word Reading Children will make props and costumes for different role play scenarios. Sing songs, make music and dance linked to Space. Use a range of materials, tools, techniques. Experiment with colour, design, texture, form, and function 	