

Reception Class – Medium Term Planning Spring 1 2026

<p><u>Personal, Social & Emotional:</u></p> <ul style="list-style-type: none"> • Initiates play, offering cues to peers to join them. • Keeps playing by responding to what others are saying or doing. • Children will be able to follow one step instructions. • Children will recognise different emotions. • Children will focus during short whole class activities. • Children will learn to wash their hands independently. • Children will seek support from adults and gain confidence to speak to peers and adults. 	<p><u>Communication & Language:</u></p> <ul style="list-style-type: none"> • Beginning to understand ‘why’ and ‘how’ questions. • Listens to stories with increasing attention and recall. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. • Children will begin to understand how and why questions. • Children will use new vocabulary throughout the day. 	<p><u>Physical Development:</u></p> <ul style="list-style-type: none"> • Children will be able to control a ball in different ways. • Children will balance on a variety of equipment and climb. • Children will handle scissors, pencil, and glue effectively. • Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. • Real PE – Cognitive, Fundamental Movement Skill Focus: Dynamic Balance: On a line Static Balance: Stance 	<p><u>Literacy:</u></p> <ul style="list-style-type: none"> • Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • Children will be able to talk about the characters in the books they are reading. • Children will read words containing tricky words and digraphs. • Children will write labels/phrases representing the sounds with a letter/letters. • Spell words by identifying sounds in them and representing the sounds with a letter or letters.
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> • Uses positional language. • Shows interest in shapes in the environment. • Children will have a deep understanding of numbers 1-8. • Shows an interest in numerals in the environment. • Children will understand and explore the difference between odd and even numbers. • Shows an interest in representing numbers. • Alive in 5! Growing 6,7,8 Building 9 and 10 • Numbers 5, 6, 7 ,8,9 • Money • Time • Early doubling subitising 	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none"> • Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements, or new images. • Similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Children will talk about past and present events in their lives and what has been read to them. • Children will know about people who help us within the community. • Children will make observations about plants discussing similarities and differences. • RE - Which places are special and why? Strand: Expressing – My Hindu Family; Belonging & Believing • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p><u>Expressive Arts & Design:</u></p> <ul style="list-style-type: none"> • Enjoys joining in with dancing and ring games. • Taps out simple repeated rhythms. • Uses various construction materials. • Children will move in time to the music. • Uses available resources to create props to support role-play. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively sharing ideas, resources, and skills. • Stories & Sounds – Structure, Area of Learning: Literacy, Aspect of Learning: Word Reading • Children will make props and costumes for different role play scenarios. • Sing songs, make music and dance linked to Space. • Use a range of materials, tools, techniques. • Experiment with colour, design, texture, form, and function 	

