

ENGLISH

Knowledge

- **Labels and Captions:** The class will be naming nouns with labels and captions.
- **Autobiography:** The class will be creating an autobiography about themselves.
- **Old toys report:** The children will be writing a report based on their history topic of learning about old toys.

Skills

- Say out loud what they plan to write
- Use graphemes
- Hear say spell cvc
- Use a capital letter to start a sentence
- Write in the past
- Use capital letter I tense
- Use a full stop
- Use finger spaces

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PE
Personal / Running and Jumping
In this unit, the children will develop and apply their footwork and one leg balance through focused skill development sessions, thematic stories and games.

In their other lesson, they will explore, moving at different speeds, moving along different pathways, jumping at a height, jumping a distance, jumping in different ways and performing a jumping sequence.

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Marvellous Me



A group of colorful cartoon monsters and a yellow rabbit-like creature are posing behind large 3D letters that spell out 'MARVELLOUS ME'. The characters include a red worm-like creature, a blue rabbit-like creature, a red crab-like creature, an orange dinosaur-like creature, a green dinosaur-like creature, a yellow rabbit-like creature, and a yellow monster-like creature. A small red bird-like creature is also visible in the background.

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RELIGIOUS EDUCATION

Who is Christian and do they believe?

In this unit, the children will look at belonging and Christian beliefs, different types of Christian areas of beliefs. The children will tell you about the importance of artefacts and furnishings and look at festivities at Christian churches.

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MUSIC

All the learning is focused around Animals. This will be an exploration of rhythm and pitch patterns through original songs and classical compositions which take inspiration from the animal world. We will use untuned percussions such as triangles and maracas. We will also use tuned percussion such as the glockenspiels. We will also learn how to compose by creating different patterns.

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HISTORY

Toys

In this unit, the children will learn about popular toys through the 20th century and the early 21st century. They will look at their favourite toys from today before moving on to look at toys which were popular when their parents and grandparents were children. They will develop a range of historical skills such as and will access a range of learning activities tasks.

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MATHS

Number – Place value

- Counting and sorting objects
- Recognising numbers to 10
- Counting onwards and backwards to 10
- Compare numbers and objects
- Order numbers

Number – Addition and subtraction

- Part-whole models
- Fact families
- Write number sentences
- Systematic bonds to 10
- Bonds to 10

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SCIENCE: Animals Including Humans

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will classify them and learn about the different diets animals eat. They will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.

Scientific Skills

- Observe and identify animals
- Sort and classify into simple groups.
- Make careful observations
- Compare living things (animals).
- Use simple secondary sources
- Carry out simple practical tests, using simple equipment
- Draw simple conclusions
- Classify objects

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DESIGN TECHNOLOGY

Our Fabric Faces

In this unit, children will learn all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate them.

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COMPUTING

Computer Skills

In this unit, pupils learn basic programming ideas through experimenting and solving problems with simple, programmable robots, such as the Blue-Bot. They will control a programmable robot by inputting data and creating algorithms.

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PSHE

TEAM

This unit is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening.

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