



Communication and Language

- Following instructions within the nursery
- Learning the names of the nursery staff and peers
- Chatterbags (Me and My Family)
- Introduce sharing books
- Talking about our families and households
- Talking about what we like and what we like to do
- Nursery rhymes
- Early Talk Boost (small groups)

Personal, Social and Emotional Development

- Settling into the nursery setting
- Establishing nursery routines
- Developing friendships within the nursery
- Sharing skills
- Things I like and don't like
- Talking about and managing emotions
- Selecting appropriate resources

Physical Development

- Gross motor skills - developing movement skills
- Balancing and riding skills - scooters, trikes and bikes
- Fine motor skills - pencil control and hand-held tools
- Using large and small motor skills to gain independence - managing zips, buttons, pouring drinks, etc.

Literacy

- Name recognition activities
- Emotion and making transitions into nursery stories - *The Colour Monster*
- Level 1 phonics activities - large and small groups (aspects 1-6)
- Level 2 SATPIN sounds (HA but all introduced)
- Nursery rhyme bag
- Library time
- Letter recognition and early sound recognition
- Communication activities and home links - Chatterbags

Marvellous Me!



Mathematics

- Comparing amounts saying 'lots', 'more' or 'same'
- Count up to 5 in everyday contexts (fingers, body parts, pencils, etc)
- Notice patterns and arrange things in patterns (coloured counters, toys, etc)
- Complete inset puzzles of varying size/difficulty
- Take part in finger rhymes with numbers to 5

Understanding the World

- Using different senses to explore the Forest School area and wider environment
- Talk about our families and our family tree
- Begin to notice differences in each other and develop positive attitudes
- Explore materials, both natural and man-made

Expressive Arts and Design

- Exploring colour and colour mixing
- Exploring playdough and playdough mats
- Paper plate pets
- Self-portrait faces and full-bodies
- Colour Monster fingerpainting
- Lollipop stick houses
- Sponge painting patterns

Planning Resources

- **Key Text** - *The Colour Monster* by Anna Llenas
- **Maths** - White Rose Maths
- **Phonics** - Twinkl Level 1, Weeks 1 - 6
- **Topic** - Links to EYFS Development Matters Statements