

Reception Class – Medium Term Planning Autumn 1 2025

<u>Personal, Social & Emotional:</u> - Formulate class rules together – discuss consequences of breaking rules. - Friendships - Family photographs – similarities and differences. - Personal hygiene – make posters to display in the classroom. - Caring for a baby – consider babies needs. - Establish class routines / safe use of the areas. - Safe/unsafe objects at home – reinforce through role play - Caring for ourselves and each other – doctors role play area, healthy eating, exercise. - See themselves as a valuable individual. - Build constructive and respectful relationships. - Express their feelings and consider the feelings of others, regulate behaviour accordingly. - Work and play cooperatively and take turns with others - Give focused attention to what the teacher says	<u>Communication & Language:</u> - Talk about themselves and describe interests - Classroom rules - Make class book – ‘knock, knock who’s there someone beginning with...’ - Differences between others. - Myself booklets – family, pets, - Favourite foods, colours. - Understand how to listen carefully and why listening is important. - Engage in story times. - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to.	<u>Physical Development:</u> - Moving in different directions. - Starting and stopping on a signal games. - Travel using different body parts. - Action songs, Naming body parts. - Discuss effects of exercise after PE. - Fine motor control – finger painting, dress dolls, zips, fasteners, patterns, scissors. - Threading beads, - Malleable - Sewing activity - Hygiene - Wash hands, brush teeth etc. - Develop fine motor skills- holding pencil correctly, using scissors etc - Coordination: Footwork Static Balance One Leg	<u>Literacy:</u> - Letter formation activities. - using pens, paint, sand. - Name recognition activities – matching name to photo. - Guided Reading - Naming and labelling body parts – draw around a child and label. - Use information books to find out about our bodies. - Texts – Nursery Rhymes, How do I put it on?, Titch, Owl babies, My Body - Read individual letters by saying the sounds for them. - Anticipate (where appropriate) key events in stories. - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. - Say a sound for each letter in the alphabet - Write recognisable letters, most of which are correctly formed.
			
<u>Mathematics:</u> - Counting fingers and toes. - Number songs. - Compare hand sizes. - Things that are bigger than me / smaller than me. - Order children by height. - Order socks. - Different sized clothes, socks, hats. - Patterns on clothes. - Hair colour / Eye colour – sorting. - Timeline of daily routines. WRM - Getting to know you - Just like me! - Matching. Sorting & Comparing - Numbers 1, 2, 3,4,5 Subitising - Shape	<u>Understanding the World:</u> - Experimenting with bodies – How fast can you run? How high can you jump? - Looking at height, hair colour, skin, colour of eyes, Looking after ourselves. - Growth – Body changes, Life cycles, Skeleton - Importance of healthy eating and exercise – Taste different foods. - Senses – blindfold games, - Autumn – Focus on seasonal colours, clothes, trees. - Talk about members of their immediate family and community. Talk about the lives of people around them and their roles in society. - Name and describe people who are familiar to them. - Know some similarities and differences between in the past and now. - Explore the natural world around them., making observations and drawing pictures of animals and plants. - Important changes and Seasons - RE – Which stories are special and why	<u>Expressive Arts & Design:</u> - Models of themselves. - Make puppets of themselves and their families. - Peg People - Masks - Paint portraits using mirrors – recap colour mixing. - Draw family portraits focusing on scale. - Draw around each other – add features. - Handprints / Footprints. - Use different body parts to make textures eg. bubble painting. - Take digital photographs of each other. - Collect pictures of people to create a collage. - Healthy eating – Plate collage. - Make Harvest Mosaic - Create posters recommending healthy lifestyles. - Action songs related to body parts - Explore ways of making sounds using the instruments. - Body sounds. - Role Play Area – Indoor – House & Baby Clinic Outdoor – Cafe. - Develop storylines in their pretend play.	

