#### **ENGLISH**

## Knowledge

- Diary entry: The children will be writing a recount diary entry about their beach trip. They will include lots of detail and description.
- Acrostic: The class will be creating and performing and acrostic poem. This will be summer themed words on the acrostic.
- Postcard: The class will be writing a postcard from the beach based on the book Postcards from Crabby Spit.

#### Skills

Adverbs

Subordinating conjunctions

Compound nouns

Senses

Exclamations to express emotion.

Question, exclamation and commands.

Contracted apostrophe's

#### MATHS

#### Time

- O clock and half past
- · Quarter past and quarter to
- 5-minute intervals
- Minutes in an hour
- Days in a year

#### Statistics

- Tally chart
- Tables
- Block diagrams
- Pictograms
- Interpreting pictograms

#### Position and direction

- Language of position
- Describe movement
- Describe turns
- Shape patterns and turns

#### GEOGRAPHY

#### Beside the Seaside

This unit will teach the class about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing their key vocabulary. Children will learn about Scarborough as their own locality and develop their geographical skills through fieldwork and map work.

# Year 2 - Summer Term 2



# Beside The Seaside

#### SCIENCE: Scientists and Inventors

#### Introduction:

This 'Scientists and Inventors' unit will teach the class about famous scientists and inventors linked to the Year 2 science curriculum. Throughout the unit, children will work in a fun and hands-on way to learn about scientists and inventors

#### Scientific Skills

- I know how to ask simple scientific questions
- I know how to use data to answer questions
- I know how to explain to others what I have found out
- To use simple scientific equipment.
- To perform simple tests.
- To observe closely using scientific equipment.

#### RELIGIOUS EDUCATION

How should we care for others and the world and why does it matter?

In this unit, the children will look at how the creation story is important to Jewish people, look at the Tenakh and the Bible and explore important stories to Christians.

#### MUSIC

This half term is the unit Reflect, Rewind and Replay. This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

#### PE

# Health and Fitness/ Agility

In this unit, children will develop fundamental movement skills to support balance, and coordination with a ball. They will develop control with a ball, including rolling and bouncing. They will develop essential health and fitness understanding of changes to the way they feel before, during and after exercise and why it's good for them.

#### DESIGN TECHNOLOGY

#### Seaside Snacks

In this unit, the children will be creating three tasty seaside snacks. We will be planning and evaluating different seaside themed snacks, including a savoury snack, a fruit sculpture and edible cake decorations. YUM!

#### COMPUTING

### We are animators.

In this unit, children will be creating their own animations. They will learn how animation works, use storyboards to plan an animation, create their own original characters, props and backgrounds for an animation and film and edit.

#### **PSHE**

# Growing Up

This topic introduces how we grow and change, physically and emotionally. They will learn about their own and others' bodies, gender stereotypes and different types of families, respecting their bodies and keeping them safe.