



Information for Year 4



Dear Parent/ Guardian,

Welcome back to school, Class 4 for the final half-term of the school year! This year has gone so fast. We hope you had a lovely break and that you are all ready and raring to go for the last half-term in Class 4!

As always, the purpose of this letter is to outline the day-to-day school life, with regards to what the children need and where they need to be, for the rest of the term, as well as what the children will learn, below.

Kindest regards,
Mr Dente

English – Biography: In English, the children will take what they have learned in science and apply it to their writing, focusing on writing a biography about inventors, looking at different fiction and non-fiction texts and stories. In SPAG the children will recap and learn to write in the perfect tense, use adverbs and adverbials, use expanded noun phrases, prepositions and Recognise word classes: nouns, verbs, adjectives,

Maths

Time: Years, months, weeks and days, Hours, minutes and seconds, convert between analogue and digital times, Convert to and from the 24-hour clock.

Shape: understand angles as turns, identify compare and order angles, triangles, quadrilaterals, polygons, lines of symmetry,

Statistics: interpret charts and line graphs, compare sums and difference, draw line graphs

Position and direction: describe position using coordinates, plot coordinates, draw 2-d shapes, translate on a grid, describe translation on a grid

Science – Scientists & Inventors: This 'Scientists and Inventors' unit will teach your class about famous scientists and inventors linked to the Y4 science curriculum. They will learn about the dangers posed to living things in Madagascar, and Gerald Durrell's conservation efforts on the island. The children will learn about Alexander Graham Bell and his invention of the telephone, as well as modern improvements on his invention by inventors like James West and Gerhard M. Sessler. Children will look at the early uses of solar energy in homes, invented and built by Maria Telkes and Eleanor Raymond,

Topic (Geography) – Somewhere to settle: In this unit, children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together. At the end of the unit, children draw together all their learning about settlements to design their own new settlement!

Art – Insects: This Insects unit will teach your children how to use pencil, colour, mosaic design, puppet making and sculpture to create quality artwork that shows progression in their skills. The children will also have the opportunity to explore the work of a range of 'Insect' artists, in particular, Louise Bourgeois and Jennifer Angus.

PSHE – Growing-up: This topic builds on children's knowledge of the human body; how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies and how male and female bodies play a part in human reproduction. They will also learn about different relationships and family structures.

French – Family Members: In this unit, the children will learn expressions and vocabulary to recognise word classes: nouns, verbs, adjectives, Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc.

Spelling: Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell words with Words with /aw/ spelt augh and au, adding the prefix in- (meaning 'not' or 'into'), adding the prefix im- (before a root word starting with 'm' or 'p'), adding the prefix il- (before root word starting with 'l') and the prefix ir (before a root word starting with 'r') and the words with /shun/ ending spelt 'sion' (if the root word ends in 'se', 'de' or 'd')

ICT – We are meteorologists: This unit, the children in Class 4 will learn about brings data measurement, analysis and presentation, as pupils take on the role of meteorologists and weather presenters.

PE – Athletics: The children will have the opportunity to develop their existing running, jumping and throwing skills, as well as learning new techniques. They will be refining their sprint technique and learning how to work as a relay team by practising an effective baton changeover. They will learn the technique for throwing the javelin (pull throw) and how to execute the standing triple jump. The unit culminates in a class pentathlon that the children will compete in as part of a team, using and applying the running, throwing and jumping techniques they have learnt during the unit. Throughout the unit, they will be trying to improve their own performance, as well as help others to achieve their personal best.

A few reminders for our school week:

Homework

Homework will be given out on a Friday and will be in relation to the learning of the previous week. It will be collected the following Friday morning. The children have been provided with Homework Books that will also contain the children's spellings in.

Home reading

Your child will have the chance to change their book once a week, if necessary. They will be able to change their books on the day that they read with an adult. I will listen to the children read, one-to-one, once a week, during Guided Reading lessons. Please can I ask that you continue to read with your child daily and record notes in their books.

TT Rockstars

There will be a multiplication check in July. To prepare for this we are spending a lot of time in school practising our timetables. To help the children prepare for this, I would like the children to play TT Rockstars daily, focusing on multiplications they find trickier. They have taken a letter home, with further details. If you need any more information on this, please let me know.

Spellings

Spellings will be given out weekly on a Friday, followed by a spelling test the following week (also on a Friday). It would be great if you could spend some time practising the spellings with your child at home.

Pick-ups

The children will be met outside the main school gate (where Year 6 enter) at 8:50am and then collected in the same spot at 3:30pm, when school finished. Please refer to the ParentMail with regards to children entering school. Also, if you have arranged for someone else to pick up your child or they are going with another parent, please could you either let me know on a morning or give the office a call to confirm.

PE

This term PE is on a **Thursday and Friday**. Children will need the correct PE kit in school, including navy shorts, plain white polo shirts, trainers/plimsolls. Tracksuits can be worn for outdoor games when it is cold. It would be helpful if all P.E. clothing could be clearly marked with the child's name and contained in a bag which can be hung from a peg. Thank you.

Food and drink

Children are allowed to bring a healthy snack to school at break times. This can be either fruit or a cereal bar. Please remember that we are a nut free school, so please double check the cereal bar doesn't contain nuts. Children may bring a water bottle to school. If they would like to bring cordial and water, that's fine.

Clothing

Please can I ask that your child's names are written in all their clothes, especially jumpers or cardigans for these warmer months.