

## ENGLISH

### Knowledge

- **Non-chronological report:** Class 6 will use their knowledge gained during history lessons to outline how WWII started and some of the effects of the war on the population of Britain.
- **Narrative (story):** In the second half of this term, children will write an account of being evacuated during the early stages of WW2.

### Skills

Noun phrases for description, paragraphs, conjunctions and adverbials, organisational and presentational devices to structure text.

Alliteration, emotive language, creating atmosphere, fronted adverbials, parenthesis, relative clauses, semi-colons, subordination, inverted commas, formal tone and using passive sentence structure.

We will also carrying on learning our Year 6 tricky words and spellings each week. This will be as well as our SPaG lessons.

## READING

This half term our class reading book will be *Letters from the Lighthouse* by Emma Carroll. We will also use texts and stories to further build on our inference and summarising skills. In addition, we will work through SATs style questions to revise for the tests.

### Skills

- Increasing their familiarity with a wide range of texts and books including books from other cultures and poems.
- Provide reasoned justifications for their views.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

## FRENCH

This half term, we will be revisiting prepositions to explain where something or someone is in relation to something else. In addition, we will learn how to request items as well as stalling strategies. We will also learn the names of some household furniture.

## MUSIC

We will continue to learn about the inter-related dimensions of music. We will do this by listening to different genres of music. This will be done alongside learning songs and music for our end of year production.

## RELIGIOUS EDUCATION

### *What matters most to Christians and Humanists?*

This term, we will learn about what Humanists believe. We will explore Humanist's beliefs about living by a code (fairness, justice, forgiveness and free choice). We will also look at Christian's beliefs and values (love and forgiveness).

### History

This term we will learn about why World War II began and the order of major and key events. We will learn about people's diets, rationing and women's jobs during the war. We will also learn about the Holocaust and some of the events which occurred.

### Design Technology

This term, we will learn about mechanical toys. We will design and start to make mechanical toys which incorporate cams and turning mechanisms. This project will span across this half term and into next half term too.

### PE

This half term children will develop and apply their jumping and landing skills through focused skills sessions. We will also spend some PE lessons learning striking and fielding games including rounders and cricket.

### Computing

This term we will focus on collaboratively making a Yearbook electronically. We will continue to use the internet for research across the curriculum and for keeping up-to-date with online safety.

### PSHE

Our learning in PSHE will focus on 'Money Matters.' We will learn about ways we can spend money as well as financial risk and some of the consequences of this. Throughout this unit, we will consider emotional wellbeing linked to our use of money.

## Year 6 - Summer Term 1

## World War 2



## MATHS

### Shape:

- Angles
- Circles
- Nets of 3D shapes

### Fractions, decimals and percentages (revision):

- Order fractions, decimals and percentages
- Percentage of an amount
- Multiply and divide decimals

### Statistics (revision):

- Graphs and charts
- Pie graphs
- The mean

We will also routinely work on arithmetic and fractions revision in preparation for the SATs.

## SCIENCE: Electricity

### Knowledge and skills:

- Explain how our understanding of electricity has changed over time.
- Draw circuit diagrams using the correct symbols and label the voltage correctly.
- Understand how electrical components work.
- Explain the effects of differing voltages.

### Working scientifically:

- I know how to plan different types of scientific enquiry
- Decide which variables to control while planning an investigation.
- I know how to record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- I report findings from enquiries in a range of ways.