

Reception Curriculum Newsletter

Welcome back after the Easter holidays, I cannot believe we are heading into the Summer Term. This is always an exciting term with school trips and ongoings in the school.

It has been lovely to see the children taking part in the school's reading incentive and reading 3 or more times at home to earn their stamp and move up our reading rocket. Children will continue to progress with HFW and Spellings will come once these are all completed at 10:2 in the next few weeks.

This term our learning theme will be 'Traditional Tales', reading these books will allow the children to listen and learn about traditional stories. Beginning with 'Goldilocks and the Three Bears', 'The Three Little Pigs', 'Little Red Riding Hood' plus non-fiction books. The children will learn about ordering the three bears chairs, bowls of porridge and beds by size, to construct houses using different materials to find the strongest and counting out objects from Little Red Riding Hoods basket etc. Throughout our topic we will be continuing to develop the children's literacy and numeracy skills.

Don't forget those Wow moments!

It is lovely to see all the things the children are achieving at home and they really love sharing them with the rest of the class. Please let me know if you run out and we can issue more, we tend to add 5 every other week to the children's bags.

REMINDERS

School uniform is compulsory – please make sure it is named. The children will be using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather. The children's books and book bags need to be in school each day so we get the opportunity to read with them. If you lose the school reading book a replacement will cost £5.00 and the reading record £2.00 and these can be purchased at the school office.

STAR OF THE DAY

This will continue throughout the year for a child who has caught mine or any member of the teams eye, for being kind, having good manners, hard work and helping their friends. I do try to make sure all children receive star of the day.

Class Dojo

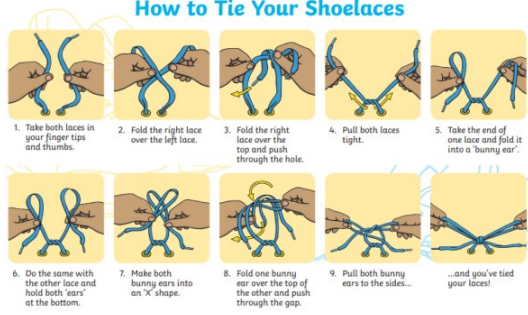
Please can I ask for parents to see our class dojo policy and refer to its main uses, it is not a place to report absences, these need to be directed to the main office. Unfortunately during the working day I won't be able to respond to messages as frequently so any urgencies or changes in collections needs to be done via the office, as some messages were missed towards the end of last term. Keep sending in the photos for sharing as the children are loving sharing their weekly news and activities.

Any questions please just ask!

Thankyou for all of your support.

Ms K Lawton

Curriculum Information - Topics. Subject to change due to children's interest					
Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
All About Me	Winter Wonder- Land	Space	People Who Help Us	Traditional Tales	Beside the Sea- side
Homework Timetable					
Reading Book	Your child will read with an adult twice a week. Once during a guided reading group activity and once with their home reading book, where they will be allocated a new book if it has been read at home and their reading record signed.				
P.E	Monday and Tuesday afternoon, children require their P.E kit. White polo t-shirt and navy shorts or joggers. No plimsoles or trainers till the Summer Term. Once their P.E kits are in school we would ask if they can stay on school each and we will return them at the end half term to be washed.				
Dates	Forest School-Thursdays afternoons. Please keep an eye on Class Dojo for updates and any changes.				

Reception Curriculum		
Curriculum Area	Reception	Home Enrichment Activities
Personal, Social and Emotional Development	<p>This half term we will be thinking about how we are all different. We will think about what we are good at and what our friends are good at, as well as learning about taking turns.</p> <p>Set and work towards simple goals.</p> <p>We will do this through circle time games, class discussions and modelling these key skills to the children.</p>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Great opportunities for these 'WOW Moments' can the children try new activities e.g. riding a bike/scooter, swimming other sports. Can they try new foods (we are always encouraging this at lunchtime in school)</p> <p>Manage their own basic hygiene and personal needs.</p>
Physical Development	<p>On Mondays, the children will take part Twinkl PE 'Gym of the Jungle' children will learn to move and balance like different jungle animals. They will be experimenting with moving around, under, through and over small and large equipment. Finally, they will be creating their own gymnastic sequence.</p> <p>On Tuesdays, the children will take part in a 'Jasmine' session. Children will develop their Fundamental Movement Skill Focus: Coordination: Sending and receiving. Agility: Reaction/Response.</p> <p>The children will also be exploring large apparatus and moving over and under them safely with fluency.</p> <p>Combine different movements with ease and fluency this will be focused on our outdoor provision as well as during PE lessons.</p> <p>Children will also continue to develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<p>Encourage your child to dress and undress themselves, some help with buttons, socks & tights may still be needed at this stage.</p> <p>During our P.E sessions we encourage all children to do as much as they can themselves then with guidance we 'show them' when they need help.</p> <div> <p>How to Tie Your Shoelaces</p>  </div>

