## East Ayton Primary School



### Reception Curriculum Newsletter

Welcome back after the Easter holidays, I cannot believe we are heading into the Summer Term. This is always an exciting term with school trips and ongoings in the school.

It has been lovely to see the children taking part in the school's reading incentive and reading 3 or more times at home to earn their stamp and move up our reading rocket. Children will continue to progress with HFW and Spellings will come once these are all completed at 10:2 in the next few weeks.

This term our learning theme will be 'Traditional Tales', reading these books will allow the children to listen and learn about traditional stories. Beginning with 'Goldilocks and the Three Bears', 'The Three Little Pigs', 'Little Red Riding Hood' plus non-fiction books. The children will learn about ordering the three bears chairs, bowls of porridge and beds by size, to construct houses using different materials to find the strongest and counting out objects from Little Red Riding Hoods basket etc. Throughout our topic we will be continuing to develop the children's literacy and numeracy skills.

\*Don't forget those Wow moments!\*

It is lovely to see all the things the children are achieving at home and they really love sharing them with the rest of the class. Please let me know if you run out and we can issue more, we tend to add 5 every other week to the children's bags.

#### **REMINDERS**

School uniform is compulsory — please make sure it is named. The children will be using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather. The children's books and book bags need to be in school each day so we get the opportunity to read with them. If you lose the school reading book a replacement will cost £5.00 and the reading record £2.00 and these can be purchased at the school office.

#### STAR OF THE DAY

This will continue throughout the year for a child who has caught mine or any member of the teams eye, for being kind, having good manners, hard work and helping their friends. I do try to make sure all children receive star of the day.

#### Class Dojo

Please can I ask for parents to see our class dojo policy and refer to its main uses, it is not a place to report absences, these need to be directed to the main office. Unfortunately during the working day I won't be able to respond to messages as frequently so any urgencies or changes in collections needs to be done via the office, as some messages were missed towards the end of last term. Keep sending in the photos for sharing as the children are loving sharing their weekly news and activities.

Any questions please just ask!

Thankyou for all of your support.

Ms K Lawton

# East Ayton Primary School



# Reception Curriculum Newsletter

Curriculum Information - Topics. Subject to change due to children's interest						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
2024	2024	2025	2025	2025	2025	
All About Me	Winter Wonder-	Space	People Who Help	Traditional Tales	Beside the Sea-	
	Land		Us		side	
		- 11	T			
	Homework Timetable					
Reading Book	Your child will read with an adult twice a week. Once during a guided reading group activity and once with their home reading book, where they will be allocated a new book if it has been read at home and their reading record signed.					
P.E	Monday and Tuesday afternoon, children require their P.E kit. White polo t-shirt and navy shorts or joggers. No plimsoles or trainers till the Summer Term. Once their P.E kits are in school we would ask if they can stay on school each and we will return them at the end half term to be washed.					
Dates	Forest School-Thursdo	ay afternoons. Please k	xeep an eye our on Cla	ss Dojo for updates an	d any changes.	

	Reception Curriculum			
Curriculum Area	Reception	Home Enrichment Activities		
Personal, Social and Emotional Development	This half term we will be thinking about how we are all different. We will think about what we are good at and what our friends are good at, as well as learning about taking turns.  Set and work towards simple goals.  We will do this through circle time games, class discussions and modelling these key skills to the children.	Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.  Great opportunities for these 'WOW Moments' can the children try new activities e.g. riding a bike/scooter, swimming other sports. Can they try new foods (we are always encouraging this at lunchtime in school)  Manage their own basic hygiene and personal needs.		
Physical Development	On Mondays, the children will take part Twinkl PE 'Gym of the Jungle' children will learn to move and balance like different jungle animals. They will be experimenting with moving around, under, through and over small and large equipment. Finally, they will be creating their own gymnastic sequence.  On Tuesdays, the children will take part in a 'Jasmine' session. Children will develop their Fundamental Movement Skill Focus: Coordination: Sending and receiving. Agility: Reaction/Response.	Encourage your child to dress and undress themselves, some help with buttons, socks & tights may still be needed at this stage.  During our P.E sessions we encourage all children to do as much as they can themselves then with guidance we 'show them' when they need help.		
	The children will also be exploring large apparatus and moving over and under them safely with fluency.  Combine different movements with ease and fluency this will be focused on our outdoor provision as well as during PE lessons.  Children will also continue to develop the foundations of a handwriting style which is fast, accurate and efficient.	How to Tie Your Shoelaces  1. Take both laces in gour finger tips and thumbs.  2. Fold the right lace over the left lace.  3. Fold the right lace over the left lace.  4. Pull both laces in tota a During ear.  5. Take the end of noe lace and fold it into a During ear.  6. Do the same with the either lace and hadd both 'ears' at the bettom.  8. Fold one burning ears to the sides.  9. Pull both burning ears to the sides.  9. Pull both burning ears to the sides.  1. Make both ears are the bettom.		

#### Communication and Language

Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for children to express their views, share stories and become confident to speak in a familiar group.

Children will have the opportunity to engage in role play to develop their expressive language. They will use role play scenarios to develop past, present and future forms in their speech regarding stages of the story.

ing on words, phrases and sentences. They will be consolitopic of plants and growth and explore story writing maps

Your child is more than welcome to bring something into school that they would like to share to the rest off the class at the end of the day, they will have opportunity to do this most days if not always before a Friday, so if they wish to take it home they can do.

Encourage your child to recognise any 'tricky words' they find in their books or in their environment. Tricky words are words that cannot always be worked out by blending. Your child will progress to a new phase when they can recognise all words Phase 2 Phase 3 Phase 4 by sight.

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#### Literacy

Children will continue to develop their writing skills, workdating how to label and describe and will now begin to write simple phrases and sentences that can be read by others. They will read and write non-fiction linked to the to recount a familiar fiction book.

#### Number Recognition

Can they recognise numbers 11--20 in their home setting and around their local area

#### Comparing Quantities Activities:

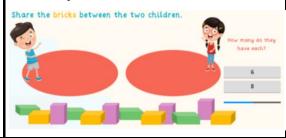
Practice sharing quantities of objects in the home setting, using counters, buttons, coins or items of food e.g. pasta shapes, sweets. Start by sharing even numbers of objects (groups of 4,6, 8,10,12) practically between two (you could use plates or draw circles on paper). Use the mantra, 'one for you, one for you, two for you, two for you' as children share the objects. If your child is successful and can share equally, progress to sharing objects between three. Challenge children to think about sharing an odd number (3, 5, 7, 9, 11)-can it be done?

#### Mathematics

This term, the children will continue with White Rose and the topic 'On the Move' 'Superhero to 20 and beyond'

I will also be recapping the teens numbers and continue to look at number bonds to ten. We will look at combining two numbers together and taking away. We will learn more about pattern, doubling, sharing, grouping and odd and even numbers.

Children will explore and represent patterns with numbers up to 10, including odds and evens, double facts and how quantities can be distributed evenly.



#### Understanding the World

Children will experience plant and growth and will develop an understanding of what plants require to thrive.

They will begin to observe and discuss growth and decay and will look closely at the changes they observe over time. We will look at which plants are safe to eat and how plants can be used for food.

Children will learn about the importance of having our 5 a day fruit and vegetables

Encourage children to explore fruit and vegetables at home. Think about where they come from and how they can be used in food. Allow children to help make food with you and look at how fruit and vegetables change when cooked.

Encourage your child to discuss 'sun safety' with the onset of the summer season.



#### **Expressive Arts** and Design

We will encourage the children to join in with dancing and movement to music in the hall. In music we will continue to play with instruments, learning how to respond to stop and start signals and playing fast/slow or loud/quiet. Children will explore collage/print and will learn how to print and collage using a range of techniques. During child initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity. Children will be able to access a variety of small world and role play activities to develop expressive language. Pupils will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percus sion instruments to create their own musical performances.