### **Communication and Language**

- → Holiday news
- → Use questioning to check understanding
- → Role play area shops/cafes
- → Group work for target children (S&L and YC)
- → Library time
- ightarrow Helicopter stories
- → Transport words sights and sounds
- → Place to visit stories links to Phonic planning/topics

#### **Mathematics**

- → Counting and sharing groups of different objects
- $\rightarrow$  Subitising beyond 3
- → Matching shapes and shadow puzzles
- ightarrow Number formation
- → Creating and continuing ABAB patterns
- $\rightarrow$  Clap in time and create beats
- $\rightarrow$  Practical addition/subtraction (HA)

### Personal, Social and Emotional Development

- $\rightarrow$  Establishing routines (new starters)
- $\rightarrow$  Talk about feelings
- Discuss differences and develop positive attitudes around the differences in people
- → Continue to support development of friendships
- → Continue to support children as they extend and elaborate play ideas

# **Physical Development**

- $\rightarrow$  Using large chalk for mark making
- → PE bikes and scooters
- → Continue to encourage putting on own coats/zips
- ightarrow Select resources for own activities
- ightarrow Fine motor control using hand tools and scissors
- → Pencil control holding pencil correctly (use pencil control sheets)

#### Literacy

- → Name recognition activities writing and listening
- $\rightarrow$  Letter formation laminated sheets
- → Name formation practice (all)
- $\rightarrow$  Transport and growing themed stories
- → Level 1 phonics activities large group and small group (aspects 1-7)
- → Level 2 SATPIN sounds and segmenting CVC words (HA)
- → Twinkl phonics songs
- → Library time
- → Counting syllables independently
- → Creating own rhyming words
- → Wordless books (HA/MA)

# Ticket to



Ride



# **Understanding the World**

- → Looking at the weather each day calendar
- $\rightarrow$  Life cycles of animals
- → Planting seeds forest school
- → Looking after the environment recycling
- → Discussing different countries Handa's Surprise
- ightarrow Traffic survey local area

# **Expressive Arts and Design**

- → Colour mixing explorations with paints
- → Rockets creating and launching bottle rockets
- → Junk box modelling afternoon with parents
- → Selecting materials for their own creations

# **Key Planning Resources**

- → Term book You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck
- ightarrow **Maths** White Rose Maths
- → Phonics Twinkl Level 1, Weeks 25 - 30
- → **Topic** Links to EYFS

  Development Matters

  Statements