Communication and Language

- → Follow instructions for baking/cooking
- \rightarrow Talking pegs, repeated refrains
- \rightarrow Role play area shops/cafes
- → Group work for target children (S&L)
- → Library time
- → Nursery rhymes
- → Space and weather words associated feelings
- → Animal stories links to Phonic planning/topics

Mathematics

- → Counting groups of objects
- → Sharing groups of objects
- ightarrow Exploring shapes
- ightarrow Complex inset puzzles and jigsaws
- \rightarrow Moving into and through positions
- \rightarrow Describe and follow simple routes
- ightarrow Number formation
- ightarrow Creating repeating colour patterns
- \rightarrow Subitising amounts to 3
- → Practical addition/subtraction (HA)

Personal, Social and Emotional Development

- \rightarrow Establishing routines
- \rightarrow Sharing with peers
- → Making relationships to keep play going
- → Demonstrating friendly behaviour
- ightarrow Group work for target children
- ightarrow Following classroom and school rules
- → Increased independence in meeting own care needs

Physical Development

- → Gross motor skills
- → Play dough disco
- → PE hall ball skills and listening games
- → Fine motor control using hand tools and scissors
- → Pencil control holding pencil correctly (use pencil control sheets)
- $\,\, o\,\,$ Group work for target children

Literacy

- → Name recognition activities writing and listening
- → Letter formation laminated sheets
- \rightarrow Name formation practice (all)
- \rightarrow Space and animal themed stories
- → Level 1 phonics activities large group and small group (aspects 1-7)
- → Level 2 SATPIN sounds and segmenting CVC words (HA)
- → Twinkl phonics songs
- \rightarrow Library time
- ightarrow Counting syllables
- → Rhyming words and nursery rhymes
- → Wordless books (HA/MA)

Adventures Above and Below the Clouds

Understanding the World

- → Looking at the weather each day calendar
- ightarrow Describing changes in weather winter to spring
- ightarrow Changes of state rainbow jelly
- → Planting for special holidays
- Preparing the Forest School area for spring planting
- ightarrow Looking after the environment/planet

Expressive Arts and Design

- $\,\rightarrow\,$ Patterns decorating alien pants
- → Colour mixing explorations with paints
- \rightarrow Making rocket fruit kebabs
- ightarrow Making aliens
- ightarrow Special holiday cards
- → Junk box modelling
- \rightarrow Easter egg hunt

Key Planning Resources

- → **Term book** *Hello World! Solar System* by Jill

 McDonald
- → **Maths** White Rose Maths
- → Phonics Twinkl Level 1, Weeks 19 - 24
- → **Topic** Links to EYFS

 Development Matters

 Statements