ENGLISH

Knowledge

- African Savannah Story: The class will be writing a narrative about an animal in Africa.
- Non-chronological Report: The children will be writing a non-chronological report about the African Big Five.

Skills

African Savannah Story

Sentence: Expanded noun phrases

Word: Use of -ly adverbs Text: Progressive past tense

Non-chronological Report

Word: Suffixes (er and est)

MATHS

Multiplication and Division

- The 5 times table
- Divide by 5
- The 10 times table
- Divide by 10

Length and height

- Measure in centimeters
- Measure in meters
- Compare and order lengths and heights
- Four operations with lengths and heights

Mass, capacity and temperature

- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres
- Temperature

GFOGRAPHY

Sensational Safari

This unit will teach your class about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.

Year 2 - Spring Term 2



SCIENCE: Living Things

Introduction:

In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.

Scientific Skills

- To use their observations and ideas to suggest answers to questions
- To identify and classify, and sort objects into categories
- To gather and record data to help in answering auestions
- To ask simple questions and recognise that they can be answered in different ways

RELIGIOUS EDUCATION

How and why do we celebrate special and sacred times? In this unit, the children will explore different sacred celebrations such as Passover, Lent, Easter, Shrove Tuesday. There will also be a focus on Easter week including Maundy Thursday, Good Friday and Palm Sunday.

MUSIC

This half term is the unit Zootime.

Zootime song written especially for children. All the learning is focused around one song; Zootime. The material presents an integrated approach to music where games, the integrated dimensions of music (pulse rhythm, pitch etc), singing and playing instruments are all linked.

PE

Creative skills/Throwing and catching

In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, cooperative and competitive games. The unit focuses on developing children's existing throwing and catching skills, while introducing new skills for children to practise and develop.

ART

African art

In this unit, the children will be showing pattern by weaving paper in African paper weaving. The children will also be using dyeing techniques to alter a textile's colour and pattern to create Batik coaster designs.

COMPUTING

We are astronauts

In this unit, children will understand that programs require precise instructions and begin to understand that algorithms are used on digital devices. They will write and test a single programme and find and amend any errors.

PSHE

Digital Wellbeing

This unit of learning is designed to encourage children to consider how we can use the Internet in a safe and responsible way in our everyday lives and how we can balance time online with doing other activities.