

## Reception Curriculum Newsletter

Welcome back after half term, I hope you had a lovely week and managed to enjoy some of the good weather we have been lucky enough to have.

I am looking forward to hearing about all the fun things the children have got up to.

A priority across school is to encourage reading, with this the children are encouraged to read at least 3 times, this does not need to be the whole book if the children achieve this they will have a stamp in their reading challenge and then will be entered into the termly school draw. Your child will receive reading books on their designated day. Some children will also have word cards and spellings as they become ready for the next challenges. We have a 'space race' in class which is a great motivator to encourage children to read both at school and at home. Please can you help your child soar across the planets by reading with them regularly at home. Evidence suggests that young children learn best if reading is done daily in short bursts. Also please can you make a comment in your child's 'Reading Record' as this helps staff when they are assessing reading and changing books.

As we return to school, our main topics for this half term is "People who Help us and where we live" We will be learning about the role of lots of different professions. We start the by looking at the role of the doctor/ dentist. We will be asking questions about where they work, what they do and how. We will then explore the roles of teachers, the police, the fire service, and teachers. We will be welcoming visitors to further enhance our understanding on other people who help in the community for example a Dentist and Firemen. Throughout our topic we will be continuing to develop the children's literacy and numeracy skills.

\*Don't forget those Wow moments!\*

It is lovely to see all the things the children are achieving at home and they really love sharing them with the rest of the class. Please let me know if you run out and we can issue more, we tend to add 5 every other week to the children's bags.

### REMINDERS

School uniform is compulsory – please make sure it is named. The children will be using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather. The children's books and book bags need to be in school each day so we get the opportunity to read with them. If you lose the school reading book a replacement will cost £5.00 and the reading record £2.00 and these can be purchased at the school office.

### STAR OF THE DAY

This will continue throughout the year for a child who has caught mine or any member of the teams eye, for being kind, having good manners, hard work and helping their friends. I do try to make sure all children receive star of the day.

### Class Dojo

Please can I ask for parents to see our class dojo policy and refer to its main uses, it is not a place to report absences, these need to be directed to the main office. Unfortunately during the working day I won't be able to respond to messages as frequently so any urgencies or changes in collections needs to be done via the office, as some messages were missed towards the end of last term. Keep sending in the photos for sharing as the children are loving sharing their weekly news and activities.

Any questions please just ask!

Thankyou for all of your support.

Ms K Lawton





# East Ayton Primary School

## Reception Curriculum Newsletter



Curriculum Information - Topics. Subject to change due to children's interest					
Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
All About Me	Winter Wonder- Land	Space	People Who Help Us	Traditional Tales	Beside the Sea- side
Homework Timetable					
<b>Reading Book</b>	Your child will read with an adult twice a week. Once during a guided reading group activity and once with their home reading book, where they will be allocated a new book if it has been read at home and their reading record signed.				
<b>P.E</b>	Monday and Tuesday afternoon, children require their P.E kit. White polo t-shirt and navy shorts or joggers. No plimsoles or trainers till the Summer Term. Once their P.E kits are in school we would ask if they can stay on school each and we will return them at the end half term to be washed.				
<b>Dates</b>	Forest School-Thursdays afternoons. Please keep an eye on Class Dojo for updates and any changes.				

Reception Curriculum		
Curriculum Area	Reception	Home Enrichment Activities
<b>Personal, Social and Emotional Development</b>	<p>Show understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Set and work towards simple goals</p> <p>To be confident in trying new activities. Explain the reasons for rules Manage own basic hygiene and personal needs</p> <p>We will do this through circle time games, class discussions and modelling these key skills to the children.</p>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Great opportunities for these 'WOW Moments' can the children try new activities e.g. riding a bike/scooter, swimming other sports. Can they try new foods (we are always encouraging this at lunchtime in school)</p> <p>Manage their own basic hygiene and personal needs.</p>
<b>Physical Development</b>	<p>On Mondays, the children will take part Twinkl PE 'Best of Balls' practising different ball skills and refining their throwing and catching skills.</p> <p>On Tuesdays, the children will take part in a 'Jasmine' session. Children will develop their fundamental Movement Skill Focus: Coordination, Balls skills counterbalance with a partner.</p> <p>Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.</p> <p>We will also continue to support the children in the development of their fine motor skills i.e. mark making skills, using tools, using jugs to pour etc. There will be mixing and making porridge, modelling using playdough and cutters. Sticking and mark making houses.</p>	<p>Encourage your child to dress and undress themselves, some help with buttons, socks &amp; tights may still be needed at this stage. During our P.E sessions we encourage all children to do as much as they can themselves then with guidance we 'show them' when they need help.</p> <p>As the weather is improving and more of you are walking to and from reenforce road safety.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p><b>Think</b> about where you should cross.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p><b>Stop</b> at the side of the road.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p><b>Use your eyes and ears</b> to see any approaching vehicles.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p><b>Wait</b> until any vehicles have passed.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p><b>Look and Listen</b> again to make sure all is clear</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p><b>Cross</b> the road. Keep looking and listening</p> </div> </div>

<p><b>Communication and Language</b></p> <p><b>Literacy</b></p>	<p>Children will have the opportunity to engage in role play to develop their expressive language. We look forward to welcoming lots of visitors to enhance our news topic, the children will be encouraged to ask questions about their professions.</p> <p>We will continue to introduce and explore stories, songs and rhymes linked to our topics. The children will continue to develop their ability to write through mark-making activities.</p> <p>Children will continue to develop their writing skills, working on words, phrases and sentences. They will be consolidating how to label and describe and will now begin to write simple phrases and sentences that can be read by others. They will read and write non-fiction linked to the topic of plants and growth and explore story writing maps to recount a familiar fiction book.</p>	<p>Your child is more than welcome to bring something into school that they would like to share to the rest of the class at the end of the day, they will have opportunity to do this most days if not always before a Friday, so if they wish to take it home they can do.</p> <p>Please read with your child regularly and return books to school so that a new title can be issued. Encourage your child to recognise any 'tricky words' they find in their books or in their environment. Tricky words are words that cannot always be worked out by blending</p> <p>Epic Phonics: Tricky Words Phase 2/3 <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a> Phase 3/4 <a href="https://www.youtube.com/watch?v=R0871YrRpgY">https://www.youtube.com/watch?v=R0871YrRpgY</a></p>
<p><b>Mathematics</b></p>	<p>This term, the children will acquire a deep understanding of numbers to 10. They will learn about the composition of each number and learn to subitise (recognise quantities without counting) to five. Children will begin to automatically recall number bonds up to five and some number bonds to 10, including double facts.</p>  <p>The children will learn to count verbally beyond 20, recognising the pattern of the counting system. They will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p>	<p><u>Number Recognition</u></p> <p>Can they recognise numbers confidently 1-10 then progress in 11-20, try playing counting games and number recognition whilst in their home and natural environment</p>  <p>Can the children explore patterns with numbers up to 10 including even and odd, double facts and how quantities are made.</p>
<p><b>Understanding the World</b></p>	<p>The children will explore their changing environment looking at colours of the season. Our theme will also give the children an opportunity to learn about the differences across the world</p> <p>We will explore this through lots of imaginative play both as role play in the tipi.</p> <p>As we explore different celebrations we will learn about different cultures and traditions and consider which times are special and why?</p>	<p>Encourage your child to observe the world and changes around them.</p> <p>Do they have somewhere that is special to them, can they explain to you where and why.</p> <p>Similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>
<p><b>Expressive Arts and Design</b></p>	<p>Children will explore printing and will learn how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. During child initiated learning, children will have access to a wide variety of creative materials and will be able to express their own creativity.</p> <p>Pupils will be able to access a variety of small world and role play activities to develop expressive language and will make use of props and materials when role playing characters in narratives and stories. We will also learn to sing a range of well-known nursery rhymes Action Songs and themed songs. They will perform songs, rhymes, poems and stories with others, and try to move in time with music.</p>	