



## Information for Year 4



Dear Parent/ Guardian,

Welcome back to school, Class 4! We hope you had a lovely break and that you are all ready and raring to go for the next half term.

The purpose of this letter is to outline the day-to-day school life, with regards to what the children need and where they need to be, for the rest of the term, as well as what the children will learn, below. We'll also be preparing for our Easter production!

Kindest regards,  
Mr Dente

### **English – Poetry**

In English, the children will write descriptive poetry, exploring a range of poems that use metaphors and similes, as well as writing about movement, colour and feelings.

In SPAG the children will learn to use adverbials (including fronted adverbials) and use commas after fronted adverbials, Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence; Discuss words and phrases that capture the reader's interest and imagination; Identify how language, structure, and presentation contribute to meaning.

### **Maths**

Fractions: understanding of tenths and equivalent fractions before moving into adding and subtracting. The progression from paper folding and finding two equivalent fractions is explored before moving onto looking at numerical relationships in a more abstract way.

Decimals: the children will learn about: tenths as fractions, Tenths as decimals, Tenths on a place value chart, Tenths on a number line, divide a 1-digit number by 10, divide a 2-digit number by 10, Hundredths as fractions and Hundredths as decimals, Hundredths on a place value chart Step 10 Divide a 1- or 2-digit number by 100.

### **Science – Living things and habitats**

Children will learn about a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond.

### **Topic (Geography) – Around the World**

This 'All around the World' Unit allows children to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations.

Children will learn to locate and describe places using longitude and latitude and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics.

Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones

### **Art – European Artists**

This 'European Art' unit will teach your class about how to draw broken buildings, paint on the ceiling, create abstract 'cut ups', make shape houses, draw with a rubber, make paper hats and make moustaches to create quality artwork that shows progression in skills.

The children can explore the work of European artists Anselm Kiefer, Michelangelo, Salvador Dali and Rembrandt, architect Le Corbusier and designer Coco Chanel.

### **PSHE – Digital Wellbeing**

This unit is inspired by the idea that it is important to understand and have digital wellbeing. Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. Children will learn about potential risks of being online and when using digital technologies as well as strategies to stay safe and to get help. They will also learn about online relationships and what a respectful and healthy online relationship looks like, as well as signs of an inappropriate online relationship and ways to get help. The benefits and risk of social media will also be explored, as well as how social media can be used responsibly.

### **PE - Tag Rugby**

This 'Tag Rugby' unit will teach your class the skills players need to play both defensively and offensively as a tag rugby player. The children will learn how to catch and throw while both stationary and on the move. They will develop their skills of tagging and sidestepping as well as making tactical decisions about when to make passes and tags. They will also learn the skill of intercepting, following the offside rule. Children will have the opportunity to play a mini-tournament to put their newly developed skills into practise.

### **French - Family Members**

In this unit, the children will learn expressions and vocabulary via singing songs in French, identifying rhyming words, following stories and recognising nouns and verbs.

### **Spelling**

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell words with the /s/ sound spelt with 'sc', words with a 'soft c' spelt with a 'ce' and word families based on common words.

### **ICT - We are artists**

In this unit, pupils explore and create pieces of geometric art and a Scratch computer program for drawing shapes.

### **A few reminders for our school week:**

#### **Homework**

Homework will be given out on a Friday and will be in relation to the learning of the previous week. It will be collected the following Friday morning. The children will be provided with Homework Books that will also contain the children's spellings in.

#### **Home reading**

Your child will have the chance to change their book once a week, if necessary. They will be able to change their books on the day that they read with an adult. I will listen to the children read, one-to-one, once a week, during Guided Reading lessons. Please can I ask that you continue to read with your child daily and record notes in their books.

#### **TT Rockstars**

There will be a multiplication check in July, next year. To prepare for this we are spending a lot of time in school practising our timetables. To help the children prepare for this, I would like the children to play TT Rockstars daily, focusing on multiplications they find trickier. They have taken a letter home, with further details. If you need any more information on this, please let me know.

#### **Spellings**

Spellings will be given out weekly on a Friday, followed by a spelling test the following week (also on a Friday). It would be great if you could spend some time practising the spellings with your child at home.

#### **Pick-ups**

The children will be met outside the main school gate (where Year 6 enter) at 8:50am and then collected in the same spot at 3:30pm, when school finished. Please refer to the ParentMail with regards to children entering school. Also, if you have arranged for someone else to pick up your child or they are going with another parent, please could you either let me know on a morning or give the office a call to confirm.

#### **PE**

This term PE is on a **Thursday and Friday**. Children will need the correct PE kit in school, including navy shorts, plain white polo shirts, trainers/plimsolls. Tracksuits can be worn for outdoor games when it is cold. It would be helpful if all P.E. clothing could be clearly marked with the child's name and contained in a bag which can be hung from a peg. Thank you.

#### **Food and drink**

Children are allowed to bring a healthy snack to school at break times. This can be either fruit or a cereal bar. Please remember that we are a nut free school, so please double check the cereal bar doesn't contain nuts. Children may bring a water bottle to school. If they would like to bring cordial and water, that's fine.

#### **Clothing**

Please can I ask that your child's names are written in all their clothes, and that your child comes to school with a coat, as well as a hat and gloves if it is cold.