

Reception Curriculum Newsletter

Welcome back after the Christmas holiday's, I hope you had a great break and the children have all returned with smiling faces, eager to be at school! We had a fantastic first term. There were so many highlights. The children had a lovely Christmas week with festive activities and parties within our class, that was made very special with the arrival of a present from Father Christmas delivered by himself & Mrs Nellist. I hope the children have enjoyed their presents and have now settled down to some regular routines. I am looking forward to seeing what wow moments you have achieved over the holiday.

As we return to school, our main topics for this half term is "Space" we will be learning all about the different planets, rockets and astronauts and will create our very own spaceship role-play area so we can even travel into space. Throughout our topic we will be continuing to develop the children's literacy and numeracy skills.

Don't forget those Wow moments!

It is lovely to see all the things the children are achieving at home and they really love sharing them with the rest of the class. Please let me know if you run out and we can issue more, we tend to add 5 every other week to the children's bags.

REMINDERS

School uniform is compulsory – please make sure it is named. The children will be using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather. The children's books and book bags need to be in school each day so we get the opportunity to read with them.

STAR OF THE DAY

This will continue throughout the year for a child who has caught mine or any member of the teams eye, for being kind, having good manners, hard work and helping their friends. I do try to make sure all children receive star of the day.

COLLECTION

In order to ensure your child's safety I will only let the children out as I see the parent/carer who is collecting them at the end of the day. If your circumstances change throughout the day and your child needs to go home with someone else, the school policy states if your child is being collected by someone who is not on their contact form please let the office staff know prior to home time. If you have any queries or concerns please do not hesitate to contact me, if it is in a morning these tend to be tricky times so let me know and I will try to get back to you before the end of the day.

Jofli Bear

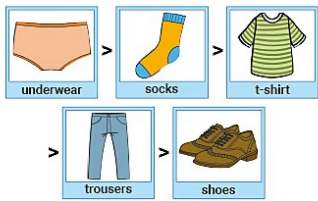
The children were very lucky towards the end of this last half term and our cheeky Elf Snowy brought us a gift of Jofli Bear, we cannot wait to share and make memories together.


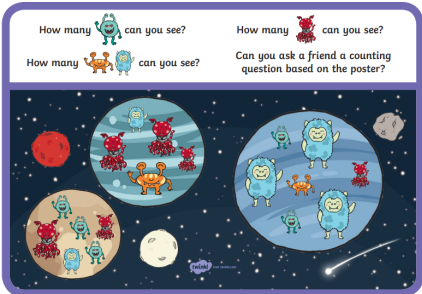
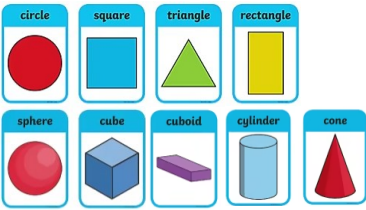


Thankyou for all of your support.

Ms K Lawton

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Curriculum Information - Topics. Subject to change due to children's interest					
Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
All About Me	Winter Wonder- Land	Space	People Who Help Us	Traditional Tales	Beside the Sea- side
Homework Timetable					
Reading Book	Your child will read with an adult twice a week. Once during a guided reading group activity and once with their home reading book, where they will be allocated a new book if it has been read at home and their reading record signed.				
P.E	Monday and Tuesday afternoon, children require their P.E kit. White polo t-shirt and navy shorts or joggers. No plimsoles or trainers till the Summer Term. Once their P.E kits are in school we would ask if they can stay on school each and we will return them at the end half term to be washed.				
Dates	Forest School-Thursdays afternoons. Wellies to be left at school if possible.				

Reception Curriculum		
Curriculum Area	Reception	Home Enrichment Activities
Personal, Social and Emotional Development	<p>Children will continue to be supported in their learning of the key skills of cooperation, team work, sharing and building on their independent skills.</p> <p>We will do this through circle time games, class discussions and modelling these key skills to the children.</p>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Give opportunities for children to participate in household chores for example, chopping the vegetables for dinner together.</p> <p>Continue to encourage confidence with new activities</p> <p>Manage their own basic hygiene and personal needs.</p>
Physical Development	<p>On Mondays, the children will take part in a 'Jasmine' session. Children will develop their fundamental Movement Skill Focus: Dynamic Balance: On a line Static Balance: Stance. Also play with others and take turns and share with help and work sensibly with others, taking turns and sharing.</p> <p>During this term's Tuesdays PE sessions, we will be learning a range of fun team games that will help us to develop a sense of teamwork and pre-empting each others moves.</p> <p>The children will continue to be given opportunities in our outside areas to develop their gross motor skills, and access the different bikes as well as creating their own obstacle course.</p> <p>We will also continue to support the children in the development of their fine motor skills i.e. mark making skills, using tools, using jugs to pour etc.</p>	<p>Encourage your child to dress and undress themselves, some help with buttons, socks & tights may still be needed at this stage.</p>  <p>During our P.E sessions we encourage all children to do as much as they can themselves then with guidance we 'show them' when they need help.</p> <p>Have a go at building dens and tunnels with blankets and under the kitchen table.</p> <p>Develop confidence when engaging in activities that involve a ball</p>

<p>Communication and Language</p> <p>Literacy</p>	<p>We will be developing our comprehension skills by reading, retelling and discussing a range of stories including: 'How to Catch a Star' by Oliver Jeffers, 'Whatever Next' by Jill Murphy and 'Aliens Love Underpants' by Claire Freedman.</p> <p>Children will have the opportunity to engage in role play to develop their expressive language.</p> <p>We will continue to introduce and explore stories, songs and rhymes linked to our topics. The children will continue to develop their ability to write through mark-making activities.</p> <p>Children will access Phase 3 phonics – The children will also begin to read some tricky high frequency words (see the table opposite) Please practise recognition of these words and graphemes.</p>	<p>Your child is more than welcome to bring something into school that they would like to share to the rest of the class at the end of the day, they will have opportunity to do this most days if not always before a Friday, so if they wish to take it home they can do.</p> <p>Try to encourage the use of questioning, to find out more, such as “why” and “how” and “who” and “when” This will work well with our new topic of Space as there is lots for them to learn.</p>  <p>Encourage your child to recognise any 'tricky words' they find in their books or in their environment. Tricky words are words that cannot always be worked out by blending. Your child will progress to a new phase when they can recognise all words by sight. In school, pupils have been introduced to Phase 2 and will be beginning phase 3.</p>
<p>Mathematics</p>	<p>This term, mathematics key skills will include doubling and halving, addition and subtraction using single digit numbers. WRM: Alive in 5, Growing 6,7,8, Building 9 and 10, Money, Time and Early doubling subitising.</p> <p>They will also take part in small group learning tasks to support their understanding of number, counting out skills using real life objects.</p> 	<p><u>Shape activities</u></p> <p>Look for shapes in the home setting and when out in the local community. Encourage children to identify the shapes that they see. We have covered 2D & 3D shapes in class.</p>  <p><u>Number activities</u></p> <p>Practise adding two groups of objects together to find the total. Encourage and model accurate counting to enable precision. A set of paper Numicon Tiles will be provided with homework for use at</p>
<p>Understanding the World</p>	<p>The children will explore their changing environment looking at colours of the season. Our theme will also give the children an opportunity to learn about the differences across the world</p> <p>We will explore this through lots of imaginative play both as role play in the tipi.</p> <p>As we explore different celebrations we will learn about different cultures and traditions and consider which places are special and why.</p>	<p>Encourage your child to observe the world and changes around them.</p> <p>Do they have somewhere that is special to them, can they explain to you where and why.</p> <p>Similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>
<p>Expressive Arts and Design</p>	<p>We will encourage the children to join in with dancing and movement to music in the hall. In music we will continue to play with instruments, learning how to respond to stop and start signals and playing fast/slow or loud/quiet.</p> <p>During child initiated learning, they will have access to a wide variety of creative materials and will be able to express their own creativity. They will share their creations, explaining the process they have used. Children will be able to access a variety of small world and role play activities to develop expressive language and will make use of props and materials when role playing characters in narratives and stories.</p> 	 <p>Encourage your child to sing songs they can remember from school. If you want to add any alien or planet pictures to our new role play area that would be more than welcomed.</p>