

## English

In English, the children will take what they have learned in Topic and create a range of different texts for different purposes. They will use The Princess and the Pea as inspiration for writing their own play scripts,

In SPAG the children will learn to: use apostrophes - plural and possessive, write direct speech (inverted commas), prefixes and suffixes, and use determiners and prepositions correctly in their writing, as well as using the correct nouns and pronouns.

## DT - Anglo Saxon Purses

Here the children will design, make and evaluate their own Anglo-Saxon Purse. They will research and develop design criteria to inform their design. Generate, develop, model and communicate their ideas through discussion, annotated sketches, select from and use a wider range of tools and equipment to perform practical tasks, evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

## PSHE - One World

This unit is based on a case study of a fictional girl called Chiwa, who lives in Malawi. The children will explore different aspects of her life in each lesson. It is inspired by the idea that people's life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries. It aims to enable the children to explore the concepts of inequality and stereotypes and encourages them to reflect on what they can do to help make the world a fairer place. In this unit, children also learn about climate change and its effects, fair trading practices and organisations that help people like Chiwa. They will also learn about how to be a good global citizen.

## RE - Why are festivals important to religious people?

Children will consider and answer the following questions: What is worth celebrating? How is Diwali celebrated? Why do Muslims celebrate at the end of Ramadan? How do Jewish people celebrate Pesach every year? What can we learn from celebrations and festivals?

## Maths

**Multiplication & Division:** Recall multiplication and division facts for multiplication tables up to  $12 \times 12$  • Recognise and use factor pairs and commutativity in mental calculations  
**Measurement: Length & Perimeter:** equivalence, add and subtract lengths, measure perimeter, find the perimeter of a shape and on a grid  
**Fractions:** understanding of tenths and equivalent fractions before moving into adding and subtracting. The progression from paper folding and finding two equivalent fractions is explored before moving onto looking at numerical relationships in a more abstract way.

## PE - Social Skills

In this unit, the children will learn about Dynamic Balance and Agility, as well as focusing on static balance. With a focus on jumping and landing, the children will also focus on their social skills thinking about encouraging each other and leadership, guiding groups through a task.

# Incredible invaders: Anglo Saxons Spring 1

## Reading

During Guided Reading, Topic and English lessons this half term, the children will use books based on the main term theme: Anglo Saxons. This will include looking at non-fiction information books, as well as fiction books and stories of adventure such as Anglo-Saxon boy and Beowulf.

## Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell homophones & near homophones, nouns ending in the suffix -ation, adding the prefix sub- and adding the prefix super-, and plural possessive apostrophes with plural words

## French - Family Members

In this unit, the children will learn expressions and vocabulary via singing songs in French, identifying rhyming words, following stories and recognising nouns and verbs.

## Science - Sound

**Knowledge & skills:** In this 'Sound' unit will teach your class about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. They will work in groups to create a human model of the way particles pass sound vibrations on, and write and star in their own documentary explaining how sound travels

**Skills and knowledge:** To identify how sounds are made, associating some of them with something vibrating. To find patterns between the volume of a sound and the strength of the vibrations that produced it. To recognise that vibrations from sounds travel through a medium to the ear. To recognise that sounds get fainter as the distance from the sound source increases,

## ICT - We are artists

In this unit, pupils explore and create pieces of geometric art and a Scratch computer program for drawing shapes.

## Topic - Anglo Saxons

Class 4 will learn about will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally, they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century

## Music

This is a six-week Unit of Work that builds on previous learning. All the learning is focused around one song: Stop! - a rap/song about bullying. Children will learn about the interrelated dimensions of music through games, singing and composing.