



## Information for Year 4



Dear Parent/ Guardian,

Welcome back to school, Class 4! We hope you had a lovely half-term break and that you are all ready and raring to go for the next half term.

The purpose of this letter is to outline the day-to-day school life, with regards to what the children need and where they need to be, for the rest of the term, as well as what the children will learn, below.

Kindest regards,

Mr Dente

### **English**

In English, the children will create a range of different texts for different purposes. They will use themes of exploration and shipwrecks to write a deserted island narrative, based on Kensuke's Kingdom.

### **Maths**

Measurement: Area: Find the area of rectilinear shapes by counting squares

Multiplication & Division: Recall multiplication and division facts for multiplication tables up to  $12 \times 12$  •  
Recognise and use factor pairs and commutativity in mental calculations.

### **Topic (Geography) – City study: Sheffield**

Class 4 will learn about the physical geography of Sheffield, including its many hills and its proximity to the Peak District National Park. They will use maps, atlases and digital maps to explore the city and find out about what the land is used for and what there is to do in Sheffield. Throughout the unit, children are encouraged to compare what they have learnt about Sheffield with what they know about our own local area.

### **Science – States of Matter**

Class 4 will learn about the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas. Furthermore, they will have chance to find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, they will learn about the stages of the water cycle, creating mini water worlds and an interactive water wheel to represent the various stages.

### **DT – Edible Plants**

This unit provides an opportunity for children to learn where and how a variety of ingredients are grown. Firstly, children will learn how to plant seeds and care for their plants so they yield produce that can be used in their cooking.

### **PSHE – Safety First**

In this unit of work, children will consider what it means to take responsibility for their own safety. This will include the decisions they make and how they can stand up to peer pressure in a range of situations. They will learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations.

### **RE - Why are festivals important to religious communities?**

### **Music**

The children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel.

### **A few reminders for our school week:**

#### **Homework**

Homework will be given out a Friday and will be in relation to the learning of the previous week. It will be collected the following Friday morning. The children will be provided with Homework Books that will also contain the children's spellings in.

#### **Home reading**

Your child will have the chance to change their book once a week, if necessary. They will be able to change their books on the day that they read with an adult. I will listen to the children read, one-to-one, once a week, during Guided Reading lessons. Your children will also read their home reading books with a teacher or teaching assistant. Please can I ask that you continue to read with your child daily and record notes in their books.

#### **TT Rockstars**

There will be a multiplication check in July, next year. To prepare for this we are spending a lot of time in school practising our timetables. To help the children prepare for this, I would like the children to play TT Rockstars daily, focusing on multiplications they find trickier. They have taken a letter home, with further details. If you need any more information on this, please let me know.

#### **Spellings**

Spellings will be given out weekly on a Friday, followed by a spelling test the following week (also on a Friday). It would be great if you could spend some time practising the spellings with your child at home.

#### **Pick-ups**

The children will be met outside the main school gate (where Year 6 enter) at 8:50am and then collected in the same spot at 3:30pm, when school finished. Please refer to the ParentMail with regards to children entering school. Also, if you have arranged for someone else to pick up your child or they are going with another parent, please could you either let me know on a morning or give the office a call to confirm.

#### **PE**

This term PE is on Wednesday and Friday. Children will need the correct PE kit in school, including navy shorts, plain white polo shirts, trainers/plimsolls. Tracksuits can be worn for outdoor games when it is cold. It would be helpful if all P.E. clothing could be clearly marked with the child's name and contained in a bag which can be hung from a peg. Thank you.

#### **Food and drink**

Children are allowed to bring a healthy snack to school at break times. This can be either fruit or a cereal bar. Please remember that we are a nut free school, so please double check the cereal bar doesn't contain nuts.

Children may bring a water bottle to school. If they would like to bring cordial and water, that's fine.

#### **Clothing**

Please can I ask that your child's names are written in all their clothes, and that your child comes to school with a coat.