

### English

In English, the children will take what they have learned in Topic and create a range of different texts for different purposes. They will use Ancient Egypt, the themes of, exploration and excavation to write a Non-chronological report about Mummification, as well as creating a newspaper report on the discovery of Tutankhamun's tomb.

use past & present tense correctly, organise work into paragraphs, understand adverb and use fronted adverbials at the start of sentences, as well as expanding on noun phrases (the old teacher with curly hair).

### Art

Continuing the theme of exploring the Ancient Egypt, in Art Class 4 will learn about how to use a pencil, pen and charcoal, how to make clay faces and model in paper and papier mache to create quality artwork that shows progression in their skills.

The children will also explore the work of Leger, Hockney and a photograph taken by Man Ray. By the end of the unit the children will be able to produce an observational drawing in charcoal, use clay tools, roll clay, mix and select colours. paint an Egyptian mask, draw details carefully, soften clay, make Egyptian style designs in clay and create a 3D models.

### Reading

During Guided Reading, Topic and English lessons this half term, the children will focus on using books based on the main term theme: Ancient Egyptians. This will include looking at non-fiction information books, such as historical fact books, biographies of famous explorers, maps and atlases, as well as fiction books and stories of adventure.

### Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. The children will learn to spell the words with /aw/ spelt augh, adding prefixes (in-, im-, il-, ir), homophones & near homophones and words with /shun/ spelt with 'sion'

### Music - Mamma Mia

This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.

### Maths

**Place value:** Children will begin spending time on numbers within 1,000 to ensure they are secure in this knowledge before moving into 10,000 and Roman Numerals, using digital manipulatives to help children increase their learning

**Addition and subtraction:** Moving through the Autumn term the children will spend some time on addition and subtraction learning how to add and subtract three-digit and 4-digit numbers including exchanging tens, using their new skills to help solve problems.

### PE

Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Why were the Ancient Egyptians awesome? Autumn 1

### PSHE - VIPs

This unit is inspired by the idea that it is important to understand and have digital wellbeing. Children will consider what we use the Internet for and the benefits and risks of online activities. Children will learn about screentime and getting a healthy balance between online and offline activities. They will learn about online relationships, including cyberbullying and online stranger danger. Privacy issues will be explored in terms of passwords, personal information and the sharing or forwarding of images and videos. Children will also learn about pressures and challenges that are often associated with social media.

### RE - Why do some people think Jesus was inspiring

The big questions in this topic the children will discuss are:  
In this topic, the children will discuss:

What does inspiring mean? Who is inspiring?

Is Jesus' life story inspiring for some people?

Why do Christians call the day Jesus died 'Good Friday'?

Is Jesus still important today?

Does being inspired by Jesus make a person stronger

### Science - Animals including Humans

This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.

Knowledge and skills: To describe the simple functions of the basic parts of the digestive system in humans, to use straightforward scientific evidence to answer questions, to identify the different types of teeth in humans and their simple functions, to construct and interpret a variety of food chains, identifying producers, predators and prey.

### ICT - We are software developers

In this unit, pupils plan, create, develop and test their own educational game for a target audience. In: • Session 1 they analyse existing games and identify what makes them effective • Session 2 they create a working prototype of their game • Session 3 they develop the functionality of their game • Session 4 they improve the interface of their game • Session 5 they develop progression within their game • Session 6 they test and improve their game

### Topic - Why were the Ancient Egyptians Awesome?

This Ancient Egypt unit will teach Class 4 about the achievements of this ancient civilisation and the impact on the world today. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

**Knowledge:** Ancient Egypt's nature of their society, the impact Ancient Egypt had on today's society and world history, the key characteristics of the Ancient Egyptian society, major developments during the Ancient Egyptian society and understanding what defines an empire.

### French - Colours, The body, and Zoo animals

The children will learn to listen to and follow a short story, identify adjectives in a text and recognise that they can change spellings. Listen for specific words and phrases. Pronounce some words accurately.