

ENGLISH

Knowledge

- **Wanted Poster:** The class will be creating a wanted poster for Guy Fawkes,
- **Newspaper Report:** The class will be creating a newspaper report detailing the events of The Gunpowder Plot.
- **Instructions:** The children will be doing some firework baking then writing some instructions for how they made them.

Skills

Wanted Poster:

Sentence structure

Coordinating conjunctions

Expanded noun phrases

Newspaper Report

Subordinating conjunctions

Possessive apostrophe

Instructions

Imperative verbs

Form adverbs using -ly

Commas for a list

PE

Personal / Gymnastics

In this unit, the children develop fundamental movement skills and apply them, for example, to support weight transfer to avoid or outwit an opponent. Develop the coordination, control and strength for key skills, including kicking, and jumping and landing.

They will develop personal skills to recognise that success is often preceded by several failures and it is the response to these failures that is important.

Year 2 - Autumn Term 1

Gunpowder, Treason and Plot



RELIGIOUS EDUCATION

Who is Jewish and what do they believe?

In this unit, the children will look at special objects and explore the meaning of special objects to them. Then they will look at precious parts of the Jewish religion such as the mezuzah, Shabbat and Hannukah.

MUSIC

All the learning is focused around Hands, Feet, Heart - a song written for children to celebrate and learn about South African Music. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. The children will also listen and appraise different styles of South African music.

HISTORY

Significant figure and events - The Gunpowder Plot

In this unit, the children will learn about the events of the Gunpowder Plot. They will learn what certain objects from the past might have been used for. They will focus on Guy Fawkes to learn about a famous person from past because I know how to research. They will use books and internet to research.

MATHS

Number - Place value

- Numbers to 20
- Count objects to 100 by making 20s
- Recognise tens and ones and using a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Number line to 100
- Compare and order objects and numbers
- Count in 2s, 5s, 10s and 3s.

Number - Addition and subtraction

- Bonds to 10, 20 and 100
- Add in various ways - by making 10, three 1-digit numbers, to the next 10, across a ten

Subtract in various ways - across 10, from a ten, a 1-digit from a 2-digit number.

SCIENCE: Animals Including Humans

In this unit, children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans.

Scientific Skills

- Children can sort and classify objects (animals) into simple groups.
- They use scientific language to talk about their findings.
- Children can use simple secondary sources to find answers to a question.
- Children can ask simple scientific questions and use scientific language to answer them.
- Children can carry out simple practical tests and use their observations and ideas to suggest answers to questions.

DESIGN TECHNOLOGY

Stable Structures

In this unit, the children can build structures, exploring how they can be made stronger, stiffer and more stable. These will be based on 'The Tower of London,' structure.

COMPUTING

Computer Skills

In this unit, children will develop their computer skills. They will learn how to log onto the computer using their logins and become familiar with Google Classrooms and its features.

PSHE

VIPs

This unit explores the Very Important Persons (VIPs) in children's lives and the ways in which they can develop positive relationships with them.