

# CURRICULUM OVERVIEW 2023/2024 - YEAR 1



Autumn 1 - THEME: Marvellous Me!	Spring 1 - THEME: Fire Fire!	Summer 1 – THEME: Nurturing Nurses
<p><b>English:</b> Labels and captions writing Autobiography-Me, myself, I Report-Old toys <b>Maths:</b> Number: Place Value within 10 <b>Science:</b> Animals Including Humans <b>History:</b> Toys throughout time <b>DT:</b> Moving Mechanisms <b>Computing:</b> We are treasure hunters-What is an algorithm? Beebots <b>RE:</b> Who is a Christian and what do they believe? <b>Music:</b> Hey you! Old school hip hop-pulse rhythm pitch <b>PE: Personal focus</b> Coordination &amp; Balance-static and fluid and gymnastics <b>PSHE-</b> Team-Relationships unit <b>French-</b>Daily register and I am - years old</p>	<p><b>English:</b> Recount-The great fire of London Newspaper article-The Great Fire Persuasion: character descriptions. <b>Maths:</b> Number: place value within 20 Addition and subtraction within 20 <b>Science:</b> Seasonal changes Winter to Spring <b>History:</b> The Great Fire of London <b>Art:</b> Exploring Mood &amp; Emotion (pastels &amp; painting skills) colour chaos <b>Computing:</b> We Are TV chefs-instructions using imovie <b>Music:</b> In the groove-different styles of music <b>RE:</b> Who is a Muslim and what do they believe? <b>PE: Cognitive focus</b> Balance on a line &amp; stance <b>PSHE-</b>Diverse Britain-Living in the wider world unit <b>French-</b> My name is. Counting to 5 and colours</p>	<p><b>English:</b> Biography: Florence Nightingale Instructions: planting food seeds and bulbs <b>Maths:</b> Number: Multiplication and division Fractions halves quarters Geometry: position and direction <b>Science:</b> Plants <b>History:</b> Nurturing nurses <b>Art:</b> Clay sculptures &amp; printing skills <b>Computing:</b> We Are Rhythmic <b>Music:</b> Pop using your imagination <b>Computing:</b> We are digital artists-art brushed Redux Ipad app <b>RE:</b> What makes some places sacred-Christian, Muslim, Jewish <b>PE: Physical focus</b> standing and receiving &amp; reaction/response <b>PSHE-</b>It's my body-Health and well-being unit <b>French-</b> My favourite pet is... counting to 10 and beyond</p>
Autumn 2 - THEME: Changes - Autumn	Spring 2 - THEME: Once Upon a Story	Summer 2 - THEME: The Lonely Beast
<p><b>English:</b> Poetry: Autumn senses Instructions-how to be a friend Letter: to Father Christmas/ Jolly Postman <b>Maths:</b> Place Value within 10 Addition and subtraction within 10 Geometry shapes <b>Science:</b> Everyday materials <b>Geography:</b> Wonderful world On Our Doorstep- where I live, use aerial photographs and plan perspectives to recognise landmarks, local area study, compass skills <b>Art:</b> Seasons (drawing skills &amp; collage) <b>Computing:</b> We are treasure hunters-What is an algorithm? Beebots <b>Music:</b> Rhythm in the way we walk- pulse rhythm pitch clapping dancing. Nativity production songs <b>RE:</b> How and why do we celebrate special and sacred times? <b>PE: Social focus</b> Dynamic &amp; static balance and dance <b>PSHE-</b> Think positive-health and well-being unit <b>French-</b> Daily register and I am - years old</p>	<p><b>English:</b> Narrative-traditional tales <b>Persuasive text-</b> Wanted posters-character descriptions <b>Maths:</b> Place value within 50 Length height mass volume <b>Science:</b> Scientists and Inventors <b>Geography:</b> Wonderful World-our country <b>Forest School: (incorporating DT skills)</b> Where does our food come from? <b>Computing:</b> We Are TV chefs-instructions using imovie <b>Music:</b> Round and Round. Pulse pitch rhythm in different styles of music <b>RE:</b> How and why do we celebrate special and sacred times? <b>PE: Creative focus</b> Coordination ball skills &amp; counterbalance <b>PSHE-</b>Be yourself-Relationships unit <b>French-</b> My name is. Counting to 5 and colours</p>	<p><b>English</b> Letter: From and to The Lonely Beast Narrative writing: Lonely Beast adventure Persuasive writing: leaflet to advertise the Beast's garden <b>Maths:</b> Number: Place Value within 100 Measures: Money and time <b>Science:</b> Seasonal Change- Spring to Summer-Visit to Woldie's park <b>Geography:</b> Wonderful world-wonderful weather <b>Forest School: (incorporating DT skills)</b> Design and build a vehicle <b>Computing:</b> We are digital artists-art brushed Redux Ipad app <b>Music:</b> Reflect rewind replay-classical music <b>RE:</b> What does it mean to belong to a faith community? <b>PE: Health &amp; Fitness focus</b> agility ball chasing &amp; static balance <b>PSHE-</b>Aiming High-Living in the wider world unit <b>French-</b>Look listen My name is. Counting to and colours</p>