



CURRICULUM OVERVIEW 2024/2025

YEAR 6



Autumn 1 THEME: Life in Victorian Britain

ENGLISH:

- Reading novel – Street Child
- Class read – Oliver Twist
- Diary entry
- Narrative writing

MATHS:

- Place Value
- Addition, subtraction, multiplication and division

FOUNDATION:

- **Science** – Animals including humans
- **History** – The Victorians
- **Art** - Lowry
- **Computing** – We are toy makers
- **French** – Class, school uniform & family and descriptions
- **Music** – Pop/Motown - Happy
- **P.E** – Coordination & Agility/Netball
- **R.E** – What can be done to reduce racism?
- **PSHE** – Relationships

Spring 1 THEME: World War I

ENGLISH:

- Reading project texts and questions
- Reading novel – Nowhere Emporium
- News Report – Bombardment of Scarborough
- Poetry writing

MATHS:

- Ratio
- Algebra
- Decimals

FOUNDATION:

- **Art** – Silhouettes – Link to Remembrance and WWI
- **Science** - Light
- **History** – WW1 & local study
- **Computing** – We are computational thinkers
- **French** – Recap of days/weeks/months of the year, means of transport and places to visit
- **Music** – Benjamin Britten – Western Classical Music
- **P.E** – Sending and Receiving & Agility/Circuit training
- **R.E** – Is it better to express your beliefs in arts and architecture or in charity and generosity?
- **PSHE** – Living in a wider world

Summer 1 THEME: World War II

ENGLISH:

- Reading novel – Letters from the Lighthouse
- Class read – Friend or Foe
- Recount writing
- Letter as an evacuee

MATHS:

- Shape
- Position and direction

FOUNDATION:

- **Science** – Electricity
- **History** – WWII
- **Computing** – We are publishers
- **French** – Recap of prepositions, requests, furniture, and stalling strategies
- **DT** – Cooking – rations in WWII
- **P.E** – Dynamic Balance to Agility/Static Balance/Striking and fielding
- **R.E** – What matters most to Christians and Humanists?
- **Music/Drama** – Production
- **PSHE** – Money matters

Autumn 2 THEME: Our changing world

ENGLISH:

- Reading project texts and questions
- Reading novel – Nowhere Emporium
- Non-fiction information text
- Persuasive formal letter

MATHS:

- Fractions
- Converting units

FOUNDATION:

- **Science** – Evolution and Inheritance
- **Geography** – Our changing world
- **Computing** – We are toy makers
- **French** – Occupations and gender, recap of family members
- **Music** – Classroom Jazz
- **P.E** – Balance & Floor work/Gymnastics
- **R.E** – What do religions say to us when life gets hard?
- **DT** – Create a game
- **PSHE** – Health and wellbeing

Spring 2 THEME: Enough for everyone

ENGLISH:

- Reading project texts and questions
- Class read - Royal Rabbits of London Escape from the Tower
- Narrative writing
- Stories from other cultures

MATHS:

- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics

FOUNDATION:

- **Science** – Living things and their habitats
- **Geography** – Enough for everyone
- **Computing** – We are computational thinkers
- **French** – Presentation in relation to holiday plans Recap
- **Music** – You’ve got a Friend
- **P.E** – Static Balance & Coordination/Dance
- **R.E** – What difference does it make to believe in Ahisma, grace and/or community?
- **DT** – Cams and pulleys
- **PSHE** – Digital wellbeing

Summer 2 THEME: Amazing Americas

ENGLISH:

- Reading novel – Non-fiction Information texts
- Class read – Kensuke’s Kingdom
- Formal letter to DfE

MATHS:

- Consolidation
- Problem solving themed projects

FOUNDATION:

- **Science** – scientists and inventors
- **Geography** – Amazing Americas
- **Computing** – We are publishers
- **French** – Recap of phrases, adjectives, and prepositions
- **Music/Drama** - Production
- **P.E** – Dynamic Balance & Counterbalance/Athletics
- **R.E** – What are worldviews?
- **Art** – North American Art.
- **PSHE** – Growing up

