

# CURRICULUM OVERVIEW 2024/2025 - YEAR 5



Autumn 1 - THEME: Ancient Greece	Spring 1 - THEME: Crime and Punishment	Summer 1 - THEME: The Maya Civilisation
<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Narrative – Who let the Gods out?</li> <li>• Discussion text – Athens or Sparta?</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Animals including Humans</li> <li>• <b>History</b> – Ancient Greeks</li> <li>• <b>Computing</b> – 5.2. We are cryptographers (Scratch)</li> <li>• <b>Art</b> – Greek art</li> <li>• <b>French</b> – Buildings on the high street, directions</li> <li>• <b>Music</b> – Livin’ On a Prayer</li> <li>• <b>R.E</b> – Why do some people believe God exists?</li> <li>• <b>P.E</b> – Personal/Basketball</li> <li>• <b>PSHE</b> – TEAM</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Narrative - Macbeth</li> <li>• Poetry – The Highwayman</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division B</li> <li>• Fractions B</li> <li>• Decimals and percentages</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Properties and changes of materials</li> <li>• <b>Art</b> – Tudor art</li> <li>• <b>History</b> – Crime and Punishment</li> <li>• <b>Computing</b> – 5.1: We are game developers (Scratch)</li> <li>• <b>French</b> - Sports and hobbies, months of the year</li> <li>• <b>Music</b> – Make you feel my love</li> <li>• <b>P.E</b> – Cognitive/Invasion games</li> <li>• <b>R.E</b> – If God is everywhere, why go to a place of worship?</li> <li>• <b>PSHE</b> – Diverse Britain</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Non-chronological text – The Maya</li> <li>• Diary writing – Discovery of an Ancient Maya temple</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Shape</li> <li>• Position and direction</li> <li>• Decimals</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Forces</li> <li>• <b>History</b> – The Maya Civilisation</li> <li>• <b>Computing</b> – We are architects (3D design software – Trimble Sketchup)</li> <li>• <b>French</b> - Breakfast, ingredients for a French dessert, weather</li> <li>• <b>P.E</b> – Physical/Athletics</li> <li>• <b>R.E</b> – What does it mean to be a Muslim in Britain today?</li> <li>• <b>Music</b> – Dancing in the street</li> <li>• <b>Art</b> – South American Art. Frieda Kahlo study (Drawing and painting)</li> <li>• <b>PSHE</b> – Aiming High</li> </ul>
Autumn 2 - THEME: Earth and Space	Spring 2 - THEME: Raging Rivers	Summer 2 - THEME: Global Food
<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Biography – Tim Peake</li> <li>• Newspaper report</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division A</li> <li>• Fractions A</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Earth and Space</li> <li>• <b>Geography</b> - Eastern Europe</li> <li>• <b>Computing</b> – 5.2. We are cryptographers (Scratch)</li> <li>• <b>French</b> - Christmas vocabulary, months of the year, days of the week, revision of colours</li> <li>• <b>Music</b> – Classroom Jazz 1</li> <li>• <b>P.E</b> – Social/Gymnastics – Shape &amp; Balance (Space)</li> <li>• <b>R.E</b> – What would Jesus do?</li> <li>• <b>D.T</b> – Space</li> <li>• <b>PSHE</b> – Think Positive</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Explanation text – How are rivers formed?</li> <li>• Narrative poetry – The journey of a river</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Decimals and percentages</li> <li>• Perimeter and area</li> <li>• Statistics</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Living things and their habitats</li> <li>• <b>Computing</b> – 5.1: We are game developers (Scratch)</li> <li>• <b>Geography</b> – Raging Rivers</li> <li>• <b>French</b> - Fruits, food items</li> <li>• <b>Music</b> – The Fresh Prince of Bel Air</li> <li>• <b>P.E</b> – Creative/circuit training</li> <li>• <b>R.E</b> - If God is everywhere, why go to a place of worship?</li> <li>• <b>DT</b> – Building bridges</li> <li>• <b>PSHE</b> – Be yourself</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Instructional text (how to make a quesadilla)</li> <li>• Persuasive writing – Visit the Burj Al Arab</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Negative numbers</li> <li>• Converting units</li> <li>• Volume</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Scientists and inventors</li> <li>• <b>Geography</b> – Trading and economics</li> <li>• <b>Computing</b> – We are architects (3D design software – Trimble Sketchup)</li> <li>• <b>French</b> – Seasons, saying where you live, comparison study</li> <li>• <b>Music</b> – Reflect, rewind and replay</li> <li>• <b>P.E</b> – Health and Fitness/Rounders</li> <li>• <b>R.E</b> – What does it mean to be a Muslim in Britain today?</li> <li>• <b>DT</b> – Global food</li> <li>• <b>PSHE</b> – It’s my body</li> </ul>