

CURRICULUM OVERVIEW 2024/2025 - YEAR 4



Autumn 1 - THEME: Ancient Egypt	Spring 1 - THEME: Anglo Saxons	Summer 1 – THEME: Vikings
<p>LITERACY: Non-chronological report: mummification Newspaper report: Tutankhamun’s Tomb discovery</p> <p>MATHS: Place value, addition and subtraction</p> <p>SCIENCE: Animals Including Humans</p> <p>OTHER: History: Ancient Egypt Music: Mamma Mia ICT: Software developers Religious Education: What does it mean to be a Hindu today? PE: Personal / Co-ordination and static balance/ Invasion games PSHE: VIPs Art: Portraits based on Ancient Egypt French: Classroom Equipment Cultural capital: Ancient Egypt Parents Workshop</p>	<p>LITERACY: Play scripts - Princess and the Pea</p> <p>MATHS: Multiplication and division, Area and Fractions</p> <p>SCIENCE: Sound</p> <p>OTHER: History: Anglo Saxons Music: Stop! ICT: We are artists Art: Artist study on European Artists: designers and architects inc. architects Religious Education: Why are festivals important to religious communities? PE: Cognitive – Dance/ Dynamic Balance and Ball skills/ Rugby PSHE: One World French: Instruments</p> <p>Cultural Capital: Jorvik Centre</p>	<p>LITERACY: Fantasy narrative - based on How to Train your Dragon</p> <p>MATHS: Decimals, Money, Time_</p> <p>SCIENCE: Electricity</p> <p>OTHER: History: Vikings Music: Blackbird DT: Battery Operated Lights ICT: We are meteorologists Religious Education: Why do some people think that life is a journey? PE: Physical/ Agility and Static Balance/ cricket PSHE: Money Matters French: Healthy Eating</p> <p>Cultural Capital: Residential</p>
Autumn 2 - THEME: Cities in England	Spring 2 - THEME: Around the World	Summer 2 - THEME: Scientists and Inventors
<p>LITERACY: Adventure Narrative: desert Island story based on Kensuke's Kingdom</p> <p>MATHS: Length & Perimeter/ Multiplication & Division</p> <p>SCIENCE: States of matter</p> <p>OTHER: Geography: Sheffield City study PE: Social/ dynamic balance and jumping and landing/ Gymnastics PSHE: Safety First DT – Edible plants ICT – Software developers RE: Why are festivals important to religious communities? Music – Glockenspiel French: school timetable</p> <p>Cultural capital: visit to Eureka! Museum</p>	<p>LITERACY: Poetry - Imagery</p> <p>MATHS: Fractions and Decimals</p> <p>SCIENCE: Living Things and Their Habitats</p> <p>OTHER: Geography: All around the world Art: Artist study on European Artists: designers and architects inc. architects ICT: We are artists Music: Lean on me PE: Creative/ Coordination and Counter Balance/ Dance PSHE: Digital Wellbeing Religious Education: What does it mean to be a humanist today? French: Sport</p> <p>Cultural capital: Year 3/4 School Performance</p>	<p>LITERACY: Biography on a scientist or inventor</p> <p>MATHS: Statistics, properties of shape, position & Direction</p> <p>SCIENCE: Scientists and Inventors</p> <p>OTHER: Geography: Settlements Art: Insects ICT: We are meteorologists Religious Education: What can we learn from religions about what is right and wrong PE: Health and fitness/ Agility and Static Balance/ Athletics PSHE: Growing Up Music: Reflect, rewind and replay French: Transport</p> <p>Cultural capital: Library visit</p>