

# CURRICULUM OVERVIEW 2024/2025 - YEAR 3



Autumn 1 - THEME: Our Planet!	Spring 1 - THEME: Stone Age to Iron Age	Summer 1 - THEME: The Ruthless Romans
<p><b>ENGLISH:</b> Narrative – Based on stories with animals as the central character Fact File – Deadly animals Persuasive writing – Recycling</p> <p><b>MATHS:</b> Place value Addition and subtraction</p> <p><b>FOUNDATION:</b> Science: Animals, including humans History: The Stone Age Design and Technology: Make Stone Age jewellery PSHE: TEAM (Relationships) PE: Personal and Coordination French: Numbers 0-10 and Greetings Music: Let Your Spirit Fly Computing: We are programmers – Programming an animation Religious Education: What do different people believe about God?</p>	<p><b>ENGLISH:</b> Diary writing – Based on the perspective of a child living during the Stone Age period Non-chronological report – Based on prehistoric life Recount writing – School trip to Murton Park</p> <p><b>MATHS:</b> Multiplication and division and length and perimeter</p> <p><b>FOUNDATION:</b> Science: Light History: The Iron Age Design and Technology: Stone Age Shelters PSHE: Diverse Britain (Living in the Wider World) PE: Cognitive – Dynamic Balance French: Revision of numbers Colours Music: Three Little Birds Computing: We are who we are – Creating presentations about ourselves Religious Education: Why do people pray?</p>	<p><b>ENGLISH:</b> Newspaper reports – Roman discovery in Scarborough Non-chronological report – Roman life Writing to advertise – Roman Gladiators</p> <p><b>MATHS:</b> Fractions Money Time</p> <p><b>FOUNDATION:</b> Science: Plants History: The Romans Art: Make a Roman mosaic PSHE: It's My Body (Health and Wellbeing) PE: Physical – Agility French: Names of fruit Food items Music: Bringing Us Together Computing: We are opinion pollsters – Collecting and analysing data Religious Education: What does it mean to be a Christian in Britain today?</p>
Autumn 2 - THEME: The Olympics	Spring 2 - THEME: Food, Glorious Food	Summer 2 - THEME: Rumbles and Eruptions
<p><b>ENGLISH:</b> Persuasive writing – Why the Olympics should be held in Great Britain? Non-chronological report – All about the Olympics Writing to advertise – The Olympics are coming to London</p> <p><b>MATHS:</b> Addition and subtraction Multiplication and division</p> <p><b>FOUNDATION:</b> Science: Forces Geography: The UK Art: British Art PSHE: Think Positive (Health and Wellbeing) PE: Social – Dynamic Balance to Agility French: Classroom instructions Music: Glockenspiel Stage 1 Computing: We are programmers – Programming an animation (Continued) Religious Education: Why are festivals important to religious communities? Christmas/Winter festivals</p>	<p><b>ENGLISH:</b> Narrative – Based on Charlie and the Chocolate Factory Instruction writing – How to make chocolate rice crispy cakes Poetry – Acrostic poems based on different foods</p> <p><b>MATHS:</b> Fractions Mass and capacity</p> <p><b>FOUNDATION:</b> Science: Fossils Geography: Rainforests Art: Food art PSHE: Be Yourself (Relationships) PE: Creative – Coordination French: Colours Music: The Dragon Song Computing: We are who we are – Creating presentations about ourselves (Continued) Religious Education: Why is the Bible so important for Christians?</p>	<p><b>ENGLISH:</b> Narrative – Based on 'Escape from Pompeii' Explanation text – How a volcano erupts Poetry – Earthquakes and Volcanoes</p> <p><b>MATHS:</b> Shape Statistics</p> <p><b>FOUNDATION:</b> Science: Scientists and inventors Geography: Extreme Earth Design and Technology: Make a volcano model PSHE: Aiming High (Living in the Wider World) PE: Health and Fitness – Agility French: Days of the week Months of the year Revision Music: Reflect, Rewind and Replay Computing: We are opinion pollsters – Collecting and analysing data (Continued) Religious Education: What does it mean to be a Christian in Britain today?</p>