CURRICULUM OVERVIEW 2024/2025 - YEAR 2



| Autumn 1 - THEME: The Gunpowder Plot | Spring 1 - THEME: Adventure Is Out There | Summer 1 – THEME: Glorious Grace Darling |
|--|--|--|
| LITERACY | LITERACY | LITERACY |
| LITERACY: Wanted Poster, Cun Fourkes | LITERACY: | LITERACY: |
| Wanted Poster - Guy Fawkes | Diary entry from Amelia Earhart | Adventure story - plants Letter from a survivor |
| Newspaper report – Gunpowder plot | Advert – For a space suit | Letter from a survivor |
| Instructions – Firework baking | MATHS: Money and multiplication and division | MATHS: Fractions and time |
| MATHS: Place value, addition and subtraction | MATHS. Money and multiplication and division | WATES. Fractions and time |
| MATHS. Place value, addition and subtraction | SCIENCE: Everyday Materials | SCIENCE: Plants |
| SCIENCE: Animals Including Humans | SCIENCE. Everyddy iviateriais | SCIENCE: FIGURE |
| SCIENCE. Animais including numans | OTHER: | OTHER: |
| OTHER: | History: Significant Explorers | History: Grace Darling and the RNLI |
| History: Guy Fawkes and the Gunpowder Plot | Music: I Wanna Play In A Band | Music: Friendship Song |
| Music: Hands, feet and heart | ICT: We are astronauts | Art: Plant art - sunflowers |
| ICT: Computer skills | Religious Education: Who is a Hindu and how do they live? | ICT – We are animators |
| Design Technology: Stable structures – Tower of London | PE: Cognitive / Animal Olympics | Religious Education: What can we learn from sacred books? |
| Religious Education: Who is Jewish and what do they believe? | PSHE: One World | PE: Physical – multi skills bat and ball |
| PE: Personal / Gymnastics | Design Technology – Making a space moon buggy | PSHE: Money Matters |
| PSHE: VIPs | a space meet a agg | Total Money Matters |
| | | |
| | | |
| Autumn 2 - THEME: Our Wonderful World | Spring 2 - THEME: Amazing Africa | Summer 2 - THEME: Beside the Seaside |
| | | |
| <u>LITERACY</u> : | <u>LITERACY</u> : Narrative – based on African Savannah | <u>LITERACY:</u> Diary entry – trip to the beach |
| Story based on Emma Jane's Aeroplane | Non-chronological report on the Big Five | Poetry – acrostic |
| Persuasive text – To look after our world | | |
| | MATHS: Multiplication and division, length and height and mass, capacity | MATHS: Statistics and position and direction |
| | and temperature | |
| MATHS: Addition and subtraction and shape | | SCIENCE: Scientists and Inventors |
| CCITAICT: Fundamental Character | SCIENCE: Living Things and Their Habitats | OTUED. |
| SCIENCE: Environmental Changes | OTUED. | OTHER: |
| OTUED. | OTHER: | Geography: Beside the seaside |
| OTHER: Coography: What a wanderful World | Geography: – Sensational Safari | Design Technology – Seaside snacks |
| Geography: What a wonderful World | Art – African paper weaving and batik coaster design | ICT – We are animators |
| PE: Social / Dance PSHE: Safety First | ICT: We are astronauts | Religious Education: How should we care for others and why does it matter? |
| · · | I Music: Zootimo | |
| Art Dortraits of artists around the world | Music: Zootime | PE: Health and fitness – athletics |
| Art – Portraits of artists around the world | PE: Creative / Ball skills | PSHE: Growing Up |
| ICT – We are photographers | PE: Creative / Ball skills PSHE: Digital Wellbeing | PSHE: Growing Up Music: Reflect, Rewind and Replay |
| ICT – We are photographers Music – Nativity/Ho Ho Ho | PE: Creative / Ball skills | PSHE: Growing Up Music: Reflect, Rewind and Replay |
| ICT – We are photographers | PE: Creative / Ball skills PSHE: Digital Wellbeing | PSHE: Growing Up Music: Reflect, Rewind and Replay |