

Welcome to Class R

Hello and welcome to the Reception Class,

I hope you have had a lovely time over the summer and I am sure you are now ready to start the new school year, so welcome to Class R!

I am looking forward to getting to know you and your family. I am delighted to be working with you and know that we will have a very exciting year. I hope that you enjoy the new challenges and approaches to learning that Class R has to offer.

Transition from Nursery to Reception

Our aim is to ensure that the children experience a smooth transition from Nursery to Reception. Learning through play will continue to be an important part of the school day, and the children will gradually be eased into more focused learning opportunities as the year goes on so that they remain motivated, enthused and eager learners. Please don't hesitate to get in touch with me if you have any questions or queries. You can make an appointment at the office and I will get back to you as soon as possible.

How learning takes place...

During our literacy sessions we will introduce letters and sounds which encourages children to learn letters with a visual prompt, an action as well as a sound. The ideal is for the children to learn the sound and letter name and relate it to the letter shape. They will need your help and support for this and we will send home sets of letters after they have been introduced and your child will progress as they demonstrate their aptitude and enthusiasm for learning..

We will share books with them as a whole class. We would encourage you to continue sharing books with your child at home. Ask them questions to predict what might happen and then discuss what has happened, taking time to look at the pictures and describe characters or settings. Once your child is ready we will send them additional books from our reading scheme with an explanatory note for you. We do like their books and book bags to be in school each day so we get the opportunity to read with them too. Your child will have a reading record book in their bag. If you lose the book a replacement will cost £5 and Reading Record £2 and these can be purchased at the school office.

We will also have some whole class sessions for mathematics when we will engage in a range of counting activities, number recognition, songs, shape work and problem solving. We will also cover this with small group games and activities. You can support your child through noticing numbers in the environment, such as on doors, buses in telephone numbers etc. Also by asking them how many items or objects they can see, how many they might have if they had one more or less and talking about where things are in the house or in the shops.

Children will be exploring many areas of provision and will be encouraged to make choices and develop independence in their learning. They will learn through fun activities and will be encouraged to develop their learning further by adults providing next steps pertinent to the individuals own development.

Role play, sand, water, painting, construction and creative activities will be on offer daily and we will strive to offer free flow play when we can which will extend and develop their learning through indoor and outdoor learning opportunities. For this reason we would ask that they bring in their coats to enable access to outdoor areas.

In order to ensure your child's safety we only let the children out as we see the parent/carer who is collecting them at the end of the day. As we are still getting to know you, this may take a little time at the beginning of the term so please bear with us. We would also ask that if they are being collected by somebody please come and tell us or let the office staff know.

This Half Term...

Our theme will be 'All About Me'.

We are also looking at seasonal changes, so if you find any conkers or leaves that are changing colour it would be great to have them on our nature table.

More information to follow as we change our themes each half term.

Star of the Day...

Each day one child will be chosen to be our Star of the Day. This will be for a child who has tried hard all day and has been helpful and kind to others. This is a motivational award and we have found that children have responded well to it in the past. They will receive a certificate and a small treat.

General Reminders...

The children will be doing PE on a **Monday** and a **Tuesday**. Please ensure your child has their PE kit in school and that all items are clearly labelled. We encourage children to practice getting dressed at home to help them get changed quickly in school!

Children will engage in Forest School learning opportunities and will need a pair of wellington boots and a coat in school.

Homework will be limited, as I believe that children need time to play, relax and spend quality time with their families and friends after school.

Please try and remember a water bottle for your child whether they are having a school dinner or packed lunch as they have access to this throughout the day at their leisure, I have spare water bottles and they will always be provided if not. Please do not be concerned if your child's bottle seems full at the end of the day because we regularly fill them if they need, and they have cups of water at lunchtime in preparation for KS1 and sitting in the hall.

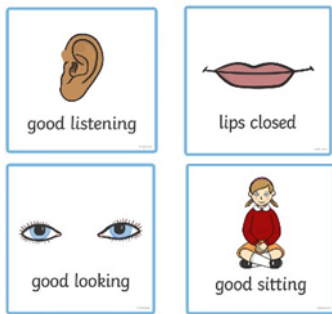







I will always try to aim to get newsletters and information out with plenty of notice if children are needing anything bringing into school, please keep an eye on Class Dojo as most information will be delivered on there too, also photos and information of what the children have been doing will be posted on there. If children want to send any photos into their portfolio that they want to share for sharing time, I will send a video on the class story of how to do this, (Not through the private messages) we try and share everyday but will always get through them before Friday. I put the shared photos onto the big TV screen so the whole class can see and it just enables the children to talk more in-depth about what they have done or are sharing.

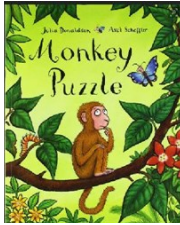



If you have any queries or questions please do not hesitate to contact me!

Thankyou for you continued support

Ms Lawton & The Early Years Team

Curriculum Information - Topics. Subject to change due to children's interest					
Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
All About Me	Winter Wonder- Land	Space	People Who Help Us	Traditional Tales	Beside the Sea- side
Homework Timetable					
Reading Book	Children will be allocated a reading book in due course, some children will start with a picture book and will be encouraged to tell the story with an adult. Your child will also receive letter sounds which we encourage to be practiced daily as this is the first step in children learning how to read. The expectation at school is that the children's reading book will get changed once a week as long as it has been read at home at least three times and their reading record signed.				
P.E	P.E will be on a Monday and Tuesday afternoon, children will require their P.E kits after half term, as we just take off our shoes and socks to begin with. Once their P.E kit are in school we would ask if they can stay each week and we will return them at the end of each half term to be washed. If children have their ears pierced we ask that surgical tape is sent in to cover on PE days.				
Dates	Keep an eye on Class Dojo as all information and key dates are posted on there as soon they are agreed.				

Reception Curriculum		
Curriculum Area	Reception	Home Enrichment Activities
Personal, Social and Emotional Development	<p>Children will have the opportunity to share their thoughts and feelings in circle time.</p> <p>Children will be encouraged to talk about their likes and dislikes and begin to identify similarities and differences between themselves and others. Children will consolidate their understanding of the Classroom rules and routines. We use the visuals below to help the children understand Reception behaviour expectations.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  good listening </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  lips closed </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  good looking </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  good sitting </div> </div>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Talk about feelings with your child and help them to understand: happy, sad, angry and scared. Encourage them to express how they might be feeling.</p> <div style="display: flex; flex-wrap: wrap; justify-content: center;"> <div style="border: 1px solid orange; padding: 5px; text-align: center;">  happy </div> <div style="border: 1px solid orange; padding: 5px; text-align: center;">  sad </div> <div style="border: 1px solid orange; padding: 5px; text-align: center;">  angry </div> <div style="border: 1px solid orange; padding: 5px; text-align: center;">  scared </div> </div>
	Physical Development	<p>Children will develop their hand and eye co-ordination and access daily ring games.</p> <p>Children will be able to access the sand pit to practise digging and to strengthen core muscles.</p> <p>Through child initiated learning children will begin to explore different ways of travelling and will learn to negotiate space.</p> <p>Children will engage in a variety of fine motor control activities including: threading, construction, mark making and dough activities.</p> <p>Children will practise health and self-care routines including: hand washing, blowing their nose and dressing for the outdoor environment.</p>

<p>Communication and Language</p> <p>Literacy</p>	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for children to express their views, share stories and become confident to speak in a familiar group.</p> <p>Children will have the opportunity to engage in role play to develop their expressive language.</p> <p>Children will begin to recall story events and will have the opportunity to re-enact stories in their play. Children will explore lots of different stories in class.</p> <p>Children will sign Nursery Rhymes and other songs.</p> <p>Children will explore mark making and representation opportunities on a daily basis.</p> <p>Children will access Phase 1 Letters and Sounds – Aspect 1 phonic activities with their Teacher to develop their understanding of General Sound Discrimination, with a particular focus on environmental sounds.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer simple questions.</p> <p>Your child is more than welcome to bring something into school that they would like to share to the rest off the class at the end of the day, they will have opportunity to do this most days if not always before a Friday, so if they wish to take it home they can do.</p> <p>Encourage your child to sing simple songs and add actions and body percussion (clapping/clicking) to the songs.</p> <p>Encourage your child to identify environmental sounds in the environment and home setting.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p> 
<p>Mathematics</p>	<p>Mathematics key skills will include counting games, number songs, 1:1 counting, rote counting, number recognition and beginning to match quantities to numerals.</p> 	<p>Practise counting with your child. You might like to count objects in the home setting. Encourage your child to place objects in a line whilst counting and to touch count.</p> 
<p>Understanding the World</p>	<p>Children will learn about their bodies and the four senses. They will begin to observe similarities and differences between themselves and others. They will explore the role of the nurse/doctor.</p> <p>They will explore the signs of Autumn in the outdoor classroom and wider school grounds and will access Autumn in the Forest School to see the if they can witness the changes in season.</p>	<p>Encourage your child to observe and describe the signs of Autumn. Collect fallen leaves and allow your child to produce leaf collage pictures. Your child may like to design a picture with their leaves and bring the fallen Autumnal pictures into</p> 
<p>Expressive Arts and Design</p>	<p>Children will explore simple drawing techniques and will begin to use different line types to create representations: long lines, short lines, curved lines, thin lines, thick lines etc.</p> <p>During child initiated learning children will have access to a wide variety of creative materials and will be able to express their own creativity. Children will be able to access a variety of small world and role play activities to develop expressive language.</p> <p>Children will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percussion instruments and the Music Wall to create their own music.</p>	<p>Encourage your child to sing songs from Nursery in the home setting.</p> <p>Allow your child to access a wide range of creative activities: painting, collage, creative role play etc. Why not make a Leaf Man with your child using instructions provided?</p> 