

## Reception Class – Medium Term Planning Autumn 1 2024

<p><u>Personal, Social &amp; Emotional:</u></p> <ul style="list-style-type: none"> <li>Formulate class rules together – discuss consequences of breaking rules.</li> <li>Friendships</li> <li>Family photographs – similarities and differences.</li> <li>Personal hygiene – make posters to display in the classroom.</li> <li>Caring for a baby – consider babies needs.</li> <li>Establish class routines / safe use of the areas.</li> <li>Safe/unsafe objects at home – reinforce through role play</li> <li>Caring for ourselves and each other – doctors role play area, healthy eating, exercise.</li> <li>See themselves as a valuable individual.</li> <li>Build constructive and respectful relationships.</li> <li>Express their feelings and consider the feelings of others, regulate behaviour accordingly.</li> <li>Work and play cooperatively and take turns with others</li> <li>Give focused attention to what the teacher says</li> </ul>	<p><u>Communication &amp; Language:</u></p> <ul style="list-style-type: none"> <li>Talk about themselves and describe interests</li> <li>Classroom rules</li> <li>Make class book – ‘knock, knock who’s there someone beginning with...’</li> <li>Differences between others.</li> <li>Myself booklets – family, pets,</li> <li>Favourite foods, colours.</li> <li>Understand how to listen carefully and why listening is important.</li> <li>Engage in story times.</li> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to.</li> </ul>	<p><u>Physical Development:</u></p> <ul style="list-style-type: none"> <li>Moving in different directions.</li> <li>Starting and stopping on a signal games.</li> <li>Travel using different body parts.</li> <li>Action songs, Naming body parts.</li> <li>Discuss effects of exercise after PE.</li> <li>Fine motor control – finger painting, dress dolls, zips, fasteners, patterns, scissors.</li> <li>Threading beads,</li> <li>Malleable</li> <li>Sewing activity</li> <li>Hygiene - Wash hands, brush teeth etc.</li> <li>Develop fine motor skills- holding pencil correctly, using scissors etc</li> <li>Coordination: Footwork Static Balance One Leg</li> </ul>	<p><u>Literacy:</u></p> <ul style="list-style-type: none"> <li>Letter formation activities. - using pens, paint, sand.</li> <li>Name recognition activities – matching name to photo.</li> <li>Guided Reading</li> <li>Naming and labelling body parts – draw around a child and label.</li> <li>Use information books to find out about our bodies.</li> <li>Texts – Nursery Rhymes, How do I put it on?, Titch, Owl babies, My Body</li> <li>Read individual letters by saying the sounds for them.</li> <li>Anticipate (where appropriate) key events in stories.</li> <li>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</li> <li>Say a sound for each letter in the alphabet</li> <li>Write recognisable letters, most of which are correctly formed.</li> </ul>
<p style="text-align: center;"><u>Mathematics:</u></p> <ul style="list-style-type: none"> <li>Counting fingers and toes.</li> <li>Number songs.</li> <li>Compare hand sizes.</li> <li>Things that are bigger than me / smaller than me.</li> <li>Order children by height.</li> <li>Order socks.</li> <li>Different sized clothes, socks, hats.</li> <li>Patterns on clothes.</li> <li>Hair colour / Eye colour – sorting.</li> <li>Timeline of daily routines.</li> </ul> <p><b>WRM</b></p> <ul style="list-style-type: none"> <li>Getting to know you</li> <li>Just like me!</li> <li>Matching. Sorting &amp; Comparing</li> <li>Numbers 1, 2, 3,4,5 Subitising</li> <li>Shape</li> </ul>	<p style="text-align: center;"><u>Understanding the World:</u></p> <ul style="list-style-type: none"> <li>Experimenting with bodies – How fast can you run? How high can you jump?</li> <li>Looking at height, hair colour, skin, colour of eyes, Looking after ourselves.</li> <li>Growth – Body changes, Life cycles, Skeleton</li> <li>Importance of healthy eating and exercise – Taste different foods.</li> <li>Senses – blindfold games,</li> <li>Autumn – Focus on seasonal colours, clothes, trees.</li> <li>Talk about members of their immediate family and community. Talk about the lives of people around them and their roles in society.</li> <li>Name and describe people who are familiar to them.</li> <li>Know some similarities and differences between in the past and now.</li> <li>Explore the natural world around them., making observations and drawing pictures of animals and plants.</li> <li>Important changes and Seasons</li> <li>RE – Which stories are special and why</li> </ul>	<p style="text-align: center;"><u>Expressive Arts &amp; Design:</u></p> <ul style="list-style-type: none"> <li>Models of themselves.</li> <li>Make puppets of themselves and their families.</li> <li>Peg People</li> <li>Masks</li> <li>Paint portraits using mirrors – recap colour mixing.</li> <li>Draw family portraits focusing on scale.</li> <li>Draw around each other – add features.</li> <li>Handprints / Footprints.</li> <li>Use different body parts to make textures eg. bubble painting.</li> <li>Take digital photographs of each other.</li> <li>Collect pictures of people to create a collage.</li> <li>Healthy eating – Plate collage.</li> <li>Make Harvest Mosaic</li> <li>Create posters recommending healthy lifestyles.</li> <li>Action songs related to body parts</li> <li>Explore ways of making sounds using the instruments.</li> <li>Body sounds.</li> <li>Role Play Area – Indoor – House &amp; Baby Clinic Outdoor – Cafe.</li> <li>Develop storylines in their pretend play.</li> </ul>	

