



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Skills based PE training for all teachers and support staff using a training programme to ensure that all teachers are confident in teaching PE and enabling PE lessons to be inclusive for all pupils.</p> <p>Training to focus on ensuring that PE is inclusive for all pupils.</p> <p>External scheme and training used to embed teaching.</p> <p>PE lead to ensure knowledge is developed through a coaching model.</p>	<p>All teaching staff</p>	<p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Consistency of approach across the year groups. Skills teaching is progressive and builds on prior learning.</p>	<p>£3500</p>

<p>Buy additional sport/ PE equipment to provide as many opportunities as possible for children to engage in physical activity in school through providing access to different sports at lunchtime and through PE sessions, especially focusing on inclusivity.</p> <p>(netballs, table cricket, tennis balls, cricket sets, footballs, bibs, athletics equipment)</p>	<p>All pupils</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Equipment purchased which enabled staff to deliver PE Planning sessions to a high quality.</p> <p>Outdoor equipment enabled children to practice skills learnt during PE lessons at playtime.</p> <p>High quality equipment purchased to ensure sustainability.</p>	<p>£3000</p>
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<p>Monitoring of PE teaching across school through lesson observation by PE lead and SLT</p>	<p>All teaching staff</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Through regular training updates from scheme coaches, staff are delivering increasingly effective teaching.</p> <p>Skills are being taught effectively in all year groups. Children are developing a broad range of skills.</p>	<p>£1000</p>
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<p>Encourage children to walk/scoot/cycle to school by participating in promotional weeks.</p> <p>Provide a bike/scooter shelter to encourage children to travel to school this way.</p>	<p>All pupils</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Bike shed built to a high quality and maintained.</p> <p>See an increase in the number of pupils biking/scootering to school.</p>	<p>£1500</p>
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<p>Encourage all pupils to participate in sports clubs by providing a wide range.</p> <p>This year to include: rugby, football, cricket (and table cricket), rounders, cycling and golf.</p> <p>Use external providers for golf and cycling.</p> <p>Hold sports focused days e.g. Wheelchair basketball and dance workshops.</p>	<p>All pupils</p>	<p>Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Attendance at sports clubs will be the biggest indicator of impact.</p>	<p>£4500</p>
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<p>School should have representation at the widest range possible of local sports competition. The aim being to be represented at the County games. Children to have the opportunity to participate in at least the following events:</p> <ul style="list-style-type: none"> <li>- Cross country</li> <li>- Athletics</li> <li>- Football</li> <li>- Cricket</li> <li>- Rugby</li> <li>- Rounders</li> </ul>	<p>Sports team across the age ranges</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Participation in an increasing range of sports events in the local community.</p> <p>Organised teams in order to attend a variety of events. Built links with external clubs and signposted children towards these.</p> <p>Continued investment in the training of staff in teaching a range of sports skills will ensure sustainability.</p>	<p>£3000</p>
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<p>Purchase outdoor pursuits clothing to ensure that all pupils can participate</p>	<p>Key Stage 2 pupils</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Clothing worn to enable children to fully participate in activities. This increased their pride and confidence in the activities.</p> <p>Re-order any additional items needed to keep an up to date stock for 2024-25.</p>	<p>£1000</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• External sporting clubs (golf and cycling)</li>   <li>• Dance workshop day</li>   <li>• New sporting equipment and staff training</li>   <li>• Inclusive PE scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Big take up of these clubs across the whole school.</li>   <li>• All children participated and used different skills.</li>   <li>• High quality lessons taught by all staff and all children able to participate.</li>   <li>• All pupils engaging in PE and sport and having enthusiasm for learning. Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Run clubs again next year and continue to offer to all year groups. Explore different ones available.</li>   <li>• Explore a similar option next year.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>Pool shut for refurbishment preventing additional lessons.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Lisa Nellist
Subject Leader or the individual responsible for the Primary PE and sport premium:	Josh Lowe
Governor:	Abigail Combes
Date:	19/07/24