

### English

To start the term, Class 5 will explore and learn about different instructional texts, and we will finish our sequence by writing an instructional text which describes how to make a quesadilla. This will link to our D.T topic, where we will learn about the different foods available around the world.

In our second writing sequence for the summer 2 term, Class 5 will learn about persuasive writing and finish the sequence by writing an advert for the extraordinary hotel: the Burj Al Arab in The United Arab Emirates.

#### **Skills**

- To use organisational devices to structure writing
- To include an introduction with questions to interest the reader
- To include what is needed and a method or list of steps
- To put the steps in chronological order
- To use imperative verbs
- To use conjunctions, prepositions and adverbs to show time, place and cause
- To include tips and extra advice for the reader
- To include a conclusion
- To include rhetorical questions
- To include persuasive devices such as modal verbs, emotive language, facts and statistics, repetition and alliteration
- To include cause and effect conjunctions
- To include opinions represented as facts
- To include images to support their arguments
- A variety of sentence starters

### Music

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

### Design Technology

This Global Food unit will give your children the chance to discover the exciting and diverse choice of food available around the world. The first part of the unit provides an opportunity for children to learn where in the world a variety of ingredients flourish. They will then build on their understanding of the eatwell plate, placing different ingredients into the correct food groups.

### Science – Scientists and Inventors

In this ‘Scientists and Inventors’ unit, we learn about famous scientists and inventors linked to the Y5 science curriculum. Class 5 will learn about the following scientists:

- David Attenborough
- Margaret Hamilton
- Neil deGrasse Tyson
- Stephanie Kwolek
- Eva Crane
- Leonardo da Vinci
- Stonehenge astronomy

## Global Food - Medium Term Plan

### Summer 2 - Year 5



### PSHE – It’s My Body

In this unit of work, children will learn about how to take care of their bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies. Children will also learn about the importance of sleep, exercise and hygiene.

### French

We will be focusing on the following themes this term: the date/weather/seasons/saying where you live and the similarities and differences between the UK and France.

### R.E

#### **Key Question – What does it mean to be a Muslim in Britain today?**

This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas.

### P.E

In this unit, the children will develop and apply their sending and receiving and ball chasing through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

### Maths

#### **Geometry – Position and direction**

- Step 1 – Read and plot coordinates
- Step 2 – Problem solving with coordinates
- Step 3 – Translation
- Step 4 – Translation with coordinates
- Step 5 – Lines of symmetry
- Step 6 – Reflection in horizontal and vertical lines

#### **Decimals**

- Step 1 – Use known facts to add and subtract decimals within 1
- Step 2 – Complements to 1
- Step 3 – Add and subtract decimals across 1
- Step 4 – Add decimals with the same number of decimal places
- Step 5 – Subtract decimals with the same number of decimal places
- Step 6 – Add decimals with different numbers of decimal place
- Step 7 – Subtract decimals with different of decimal places
- Step 8 – Efficient strategies for adding and subtracting decimals
- Step 9 – Decimal sequences
- Step 10 – Multiply by 10,100, 1000
- Step 11 – Divide 10, 100 and 1000
- Step 12 – Multiply and divide decimals - missing values

### Geography

In this unit, the children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. The children will also learn about fair trade and why it is important in a global market.

### Computing

In this unit, pupils begin by learning how the school network and the Internet work. They explore the HTML used to create websites and edit this using Chrome Developer Tools. They create their own website about online safety using Google Sites.

- Session 1 they learn about the school network and how it connects to the Internet
- Session 2 they learn how messages are passed on the Internet
- Session 3 they learn how web pages are built of HTML
- Session 4 they plan an online safety website
- Session 5 they write pages for their site
- Session 6 they add links and media to their site.