



Reception Curriculum Newsletter

Welcome back, I hope you have all had a wonderful May half term, it certainly looked like the children enjoyed the nice weather, we are slowly but surely working our way through sharing the photos. I cannot believe that I am starting to write for the final term of the year. The children have been absolutely fantastic and have made this year such a joy for all of the staff in the Early Years team and for each other. They are such a pleasure to teach and spend my day with, they have such a strong and unique bond that I am sure will continue right throughout their school life.

It has been lovely to see the children taking part in the school's reading incentive and reading 3 or more times at home to earn their stamp. Some children will continue to progress with HFW and Spellings in preparation for Year 1.

As we return to school, our summer term topic has changed to 'Under the Sea' with the school trip organised the children were really interested in this so as we are Early Years we follow the children's interests. We have got lots of wonderful things to learn and some amazing weeks planned ahead.

Warmer weather

As we enter the summer term and we get this glorious weather, children will be spending more and more time in our outdoor area as I am a true believer that children learn best in all different kinds of environments so with this in mind we will typically start to have maths & literacy lessons outside along with access to our outdoor continuous provision, with this in mind please can I ask that all children have sun cream applied before the beginning of school if it looks like it will be a particularly warm day. Having 31 children to sun cream can be time consuming. As you have all signed our sunscreen policy at the beginning of the year you will be aware that school is allowed to supervise and assist where necessary and we have a spare bottle to top up in cases where the children have run out.

Don't forget those Wow moments!

It is lovely to see all the things the children are achieving at home and they really love sharing them with the rest of the class. Please let me know if you run out and we can issue more, we tend to add 5 every other week to the children's bags.

REMINDERS

School uniform is compulsory – please make sure it is named. The children will be using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather. Children must wear suitable footwear for school. Crocs, jelly shoes and flip flops must not be worn, as these do not provide support when children are running at playtimes.

The children's books and book bags need to be in school each day so we get the opportunity to read with them. If you lose the school reading book a replacement will cost £5.00 and the reading record £2.00 and these can be purchased at the school office.

These weeks are going to fly by and their reports will be sent out in due course, I am immensely proud of their achievements and how far they have all come, as I always say please do not hesitate to contact me should you have any queries or concerns.

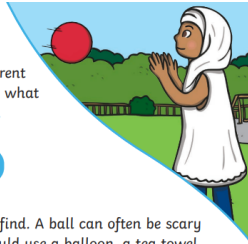
Any questions please just ask!

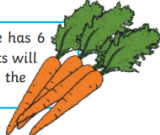




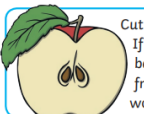




Thankyou for all of your support.

Ms K Lawton

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Curriculum Information - Topics. Subject to change due to children's interest					
Autumn 1 2023	Autumn 2 2023	Spring 1 2024	Spring 2 2024	Summer 1 2024	Summer 2 2024
All About Me	Winter Wonderland	Space	People who help us	Animal Kingdom, Growing & Minibeasts	Under the Sea & Pirates
Homework Timetable					
Reading Book	Continue to listen to your child read three times for them to earn a stamp on their trackers. HFWs have being set along with spellings.				
P.E	Monday and Tuesday afternoon, children require their P.E kit to stay in school. White polo t-shirt and navy shorts or joggers, trainers are needed for this term. If your child is attending Golf, they will only need their trainers from school. If they are attending Rugby they need a new kit for that day, trainers can be taken from their PE kit.				
Dates	Forest School-Thursday afternoons. Please keep an eye our on Class Dojo for updates and any changes, notifications may need turning on so you are not missing out on any key information and dates.				

Reception Curriculum		
Curriculum Area	Reception	Home Enrichment Activities
Personal, Social and Emotional Development	<p>This half term we will be thinking about how we are all different. We will think about what we are good at and what our friends are good at, as well as learning about taking turns.</p> <p>Set and work towards simple goals.</p> <p>We will do this through circle time games, class discussions and modelling these key skills to the children.</p>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Great opportunities for these 'WOW Moments' can the children try new activities e.g. riding a bike/scooter, swimming other sports. Can they try new foods (we are always encouraging this at lunchtime in school)</p> <p>Manage their own basic hygiene and personal needs.</p>
Physical Development	<p>On Mondays, the children will take part Twinkl PE 'The Olympics children will learn to move and balance like different jungle animals. They will be experimenting with moving around, under, through and over small and large equipment. Finally, they will be creating their own gymnastic sequence.</p> <p>During this terms Tuesdays PE sessions, we will be outside in preparation for sports day activities, e.g. Running, Egg & Spoon races.</p> <p>Combine different movements with ease and fluency this will be focused on our outdoor provision as well as during PE lessons.</p> <p>Children will also continue to develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<p>During our P.E sessions we encourage all children to do as much as they can themselves then with guidance we 'show them' when they need help.</p> <p>Continued support with their throwing and catching skills, practising to move to smaller tennis balls.</p> <div data-bbox="925 1608 1452 1993"> <p>Catching Home Learning Challenge Sheet</p> <p>At school we are learning to catch different objects. Please help me at home. This is what we need to do to become good catchers.</p>  <p>Activities to Support Learning</p> <p>Creative Catch Play catch with anything soft you can find. A ball can often be scary when you are learning to catch. You could use a balloon, a tea towel, a scarf, a soft toy, a ball of wool or a screwed-up piece of paper.</p> <p>Counting Catch Using a soft object, count how many times you can throw and catch the object without dropping it. Record the result and keep trying to beat the score. This could be done with a partner or individually.</p> </div>

<p>Communication and Language</p> <p>Literacy</p>	<p>Children will be encouraged to retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Children will try to use new vocabulary in different contexts. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Children will continue to develop their writing skills, working on words, phrases and sentences.</p> <p>They will be consolidating how to label and describe and will now begin to write simple phrases and sentences that can be read by others. They will read and write nonfiction linked to the topic of plants and growth and explore story writing maps to recount a familiar fiction book.</p>	<p>Your child is more than welcome to bring something into school that they would like to share to the rest of the class at the end of the day.</p> <p>Please read with your child regularly we are aiming for three reads a week to earn a stamp on their tracker and to be entered into the school prize. Encourage your child to recognise any 'tricky words' they find in their books or in their environment.</p> <table border="1" data-bbox="1187 443 1455 748"> <thead> <tr> <th>Phase 2</th> <th>Phase 3</th> <th>Phase 4</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>he</td> <td>said</td> </tr> <tr> <td>no</td> <td>she</td> <td>have</td> </tr> <tr> <td>the</td> <td>we</td> <td>like</td> </tr> <tr> <td>to</td> <td>me</td> <td>so</td> </tr> <tr> <td>go</td> <td>be</td> <td>do</td> </tr> <tr> <td>into</td> <td>you</td> <td>some</td> </tr> <tr> <td></td> <td>are</td> <td>come</td> </tr> <tr> <td></td> <td>her</td> <td>little</td> </tr> <tr> <td></td> <td>was</td> <td>one</td> </tr> <tr> <td></td> <td>all</td> <td>were</td> </tr> <tr> <td></td> <td>they</td> <td>there</td> </tr> <tr> <td></td> <td>my</td> <td>what</td> </tr> <tr> <td></td> <td></td> <td>when</td> </tr> <tr> <td></td> <td></td> <td>out</td> </tr> </tbody> </table>	Phase 2	Phase 3	Phase 4	I	he	said	no	she	have	the	we	like	to	me	so	go	be	do	into	you	some		are	come		her	little		was	one		all	were		they	there		my	what			when			out
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<p>Mathematics</p>	<p>This term, the children will continue with White Rose and the topic 'Find my Pattern' & 'On the Move'</p> <p>The children will solve problems, including doubling, halving and sharing.</p> <p>They will use everyday language related to time and capacity; and explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p>Questions to get your child thinking</p> <p>Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.</p>  <p>A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.</p>  <p>Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?</p>  <p>If a packet has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.</p>   <p>Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?</p>  <p>Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?</p>																																													
<p>Understanding the World</p>	<p>Children will learn about the importance of having our 5 a day fruit and vegetables. We will be looking at Sea and Sun safety throughout the term.</p> <p>Stay Sun Safe!</p> <p>Wear your hat.</p>  <p>Drink lots of water.</p>  <p>Play in the shade.</p>  <p>Wear sun cream.</p> 	<p>Can you discuss the similarities and differences between ourselves and others, and among families, communities and traditions.</p> <p>Let the children investigate similarities and differences in relation to places, objects and materials.</p> <p>Can they recognise that a range of technology is used in places such as homes and schools.</p>																																													
<p>Expressive Arts and Design</p>	<p>The children will watch and talk about dance and performance art, expressing their feelings and responses. They will continue to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children will use what we have learnt about media and materials in original ways, thinking about uses and purposes.</p>																																														