

English

In English, the children will take what they have learned in Topic and create a range of purposes, including writing descriptive poetry inspired by nature, as well as writing a narrative based on How To Train Your Dragon.

In SPAG the children will learn to: use apostrophes - plural and possessive, write direct speech (inverted commas), prefixes and suffixes, and use determiners and prepositions correctly in their writing, as well as using the correct nouns and pronouns

DT - Battery Operated Lights

This 'Battery Operated Lights' unit gives children opportunities to enhance their knowledge and understanding of electrical systems. In this unit children will develop understanding about series and parallel circuits and different types switches. They will then be given the chance to apply their knowledge about electric circuits in a purposeful way by designing and making a battery-operated light which will be controlled by a homemade switch. Children will decide upon the design criteria for the light by considering who will use it, where it will be used and what for. Finally, children will complete a detailed evaluation of their final product.

Reading

During Guided Reading, Topic and English lessons this half term, the children will use books based on the main term theme: Vikings This will include looking at non-fiction information books, as well as fiction books and stories from different cultures across the continents.

Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell words with /aw/ spelt augh and au, adding the prefix in- (meaning 'not' or 'into'), adding the prefix im- (before a root word starting with 'm' or 'p'), adding the prefix il- (before root word starting with 'l') and the prefix ir (before a root word starting with 'r')

Music - Stop!

All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Maths

Decimals: the children will learn about: tenths as fractions, , Hundredths as fractions and Hundredths as decimals, Hundredths on a place value chart Step 10 Divide a 1- or 2- digit number by 100

Money: The children will learn about write money using decimals, Convert between pounds and pence, Compare amounts of money, Estimate with money, Calculate with money.

Time: Years, months, weeks and days, Hours, minutes and seconds, Convert between analogue and digital times, Convert to and from the 24 hour clock.

PE - Physical Skills

In this unit, the children will learn about link actions together so that they flow, performing a variety of movements and skills with good body tension and perform and repeat longer sequences with clear shapes and controlled movement. They will also learn the basic skills of playing Kwik cricket.

Incredible invaders: Vikings Summer 1

PSHE - Money Matters

This unit aims to encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. Through this unit of learning, children will also consider what influences their spending and how we can keep track of what we spend.

RE - What does it mean to be a Hindu in Britain today?

The Children will learn to identify and name examples of what Hindus have and do in their families and at mandir to show their faith. Describe some ways in which Hindus express their faith through puja, aarti and bhajans. Explain similarities and differences between Hindu worship and worship in another religious tradition pupils have been taught. Discuss and present ideas about what it means to be a Hindu in Britain today, making links with their own experiences.

Science - Electricity

In this year 4 unit about electricity, children will learn about common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately.

Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.

ICT - We are meteorologists

This unit children in Class 4 will learn about brings data measurement, analysis and presentation, as pupils take on the role of meteorologists and weather presenters.

Topic - Vikings

This unit will teach your class about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history.

In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern-day equivalents. The children will also learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.

French - Instruments

Recognise word classes: nouns, verbs, adjectives, Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc.