#### ENGLISH

#### Knowledge

- **Story**: The children will be writing a magical leaf story linked to their Science topic on plants.
- Letter: The class will be writing a letter from one of the survivors to Grace Darling, thanking her for their rescue.
- Haiku: The children will be writing a haiku about Grace Darling, the light house and the sea

# Skills

Syllables, compound words Expanded noun phrases Using -ly in adjectives to create adverbs Question/exclamation/command Adjectives with suffixes -ful and -less Subordinating and coordinating conjunctions

#### MATHS

#### Length and Height

- Order length and height
- Four operations with length and height

#### Mass, capacity and temperature

- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres
- Temperature

#### Fractions

- To recognise equal and unequal parts
- To find and recognise a half, quarter, a third and three-quarters
- The equivalence of a half and two-quarters
- Unit and non-unit fractions
- Counting in fractions up to a whole

#### HISTORY

#### Glorious Grace Darling

This unit will teach the children about a significant figure in our nearby local area, Grace Darling. They will recount the life of someone famous from Britain who lived in the past and know what they did to make the world a better place. They will examine certain objects from the past and consider what they might have been used for and compare them to the equipment that is used today in the RNLI. They will draw comparisons between then and now.

# <u>Year 2 - Summer Term 1</u>



# SCIENCE: Plants

#### Introduction:

In this unit, children will learn what plants need to stay healthy. They will carry out their own investigations into what plants need to grow well and will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need and will learn how plants have adapted to live in different environments around the world. Scientific Skills

- I know how to ask simple scientific questions
- I know how to use data to answer questions
- I know how to explain to others what I have found out
- I know how to identify and classify things
- To use simple scientific equipment.

# RELIGIOUS EDUCATION

# What can we learn from sacred books?

In this unit, the children will explore different Holy Books. They will look at how the books are treated and what makes them special. They will explore stories from the Torah and the Qur'an and compare different representations.

# MUSIC

This half term is the unit Friendship Song. The Friendship Song is a six-week unit focusing on this song. The material presents an integrated approach to music where games, the integrated dimensions of music (pulse rhythm, pitch etc), singing and playing instruments are all linked.

# <u>PE</u>

# Physical skills/Coordination and Agility

In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, cooperative and competitive games. They will perform a range of skills with control and consistency and perform a sequence of movements with some changes in level, direction and speed.

### Art

### <u>Plant</u> art

In this unit, the children will be altering shades by adding white or black to them and creating a replica of Van Gogh's Sunflower. Then, they will be using oil pastels and acrylic paint to create leaf rubbing and printing designs.

# COMPUTING

### <u>We are animators.</u>

In this unit, children will be creating their own animations. They will learn how animation works, use storyboards to plan an animation, create their own original characters, props and backgrounds for an animation and film and edit.

### PSHE

# Money Matters

This unit encourages children to think about where money comes from, the idea of spending and saving money and begin to understand why it is important to keep it safe.