

## ENGLISH

### Knowledge

- **African Savannah Story:** The class will be writing a narrative about an animal in Africa.
- **Postcard:** The children will be writing a postcard based on the book 'Meerkat Mail'.

### Skills

#### African Savannah Story

Sentence: Expanded noun phrases

Word: Use of -ly adverbs

Text: Progressive past tense

Punctuation: Possessive apostrophe

#### Postcard

Word: Suffixes (er and est)

Sentence: question/exclamation/command/statement

Text: present progressive

Punctuation: Exclamation marks

## MATHS

### Multiplication and Division

- Recognise and make equal groups
- Use the multiplication symbol
- Use arrays
- Odd and even numbers
- The 2 times table
- The 5 times table
- The 10 times table

### Length and height

- Measure in centimeters and in meters
- Compare and order lengths and heights
- Four operations with lengths and heights

### Mass, capacity and temperature

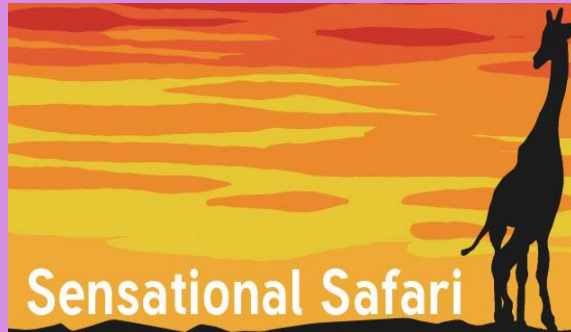
- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres
- Temperature

## GEOGRAPHY

### Sensational Safari

This unit will teach your class about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.

## Year 2 - Spring Term 2



## SCIENCE: Living Things

### Introduction:

In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.

### Scientific Skills

- To use their observations and ideas to suggest answers to questions
- To identify and classify, and sort objects into categories
- To gather and record data to help in answering questions
- To ask simple questions and recognise that they can be answered in different ways

## RELIGIOUS EDUCATION

### What can we learn from sacred books?

In this unit, the children will explore different Holy Books. They will look at the bible and what Jesus teacher about God. They will also explore what Jesus said about treating others.

## MUSIC

This half term is the unit Zootime.

Zootime song written especially for children. All the learning is focused around one song; Zootime. The material presents an integrated approach to music where games, the integrated dimensions of music (pulse rhythm, pitch etc), singing and playing instruments are all linked.

## PE

### Creative skills/Ball skills

In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, cooperative and competitive games. The unit focuses on developing children's existing throwing and catching skills, while introducing new skills for children to practise and develop.

## ART

### African art

In this unit, the children will be showing pattern by weaving paper in African paper weaving. The children will also be using dyeing techniques to alter a textile's colour and pattern to create Batik coaster designs.

## COMPUTING

### We are astronauts

In this unit, children will understand that programs require precise instructions and begin to understand that algorithms are used on digital devices. They will write and test a single programme and find and amend any errors.

## PSHE

### One World

This unit of learning is designed to encourage children to consider how we can use the Internet in a safe and responsible way.