

### English

In English, the children will take what they have learned in Topic and create a range of different texts for different purposes including writing an information leaflet about the Acrostic Poetry inspired by nature, as well as exploring stories from other cultures.

In SPAG the children will learn to: use apostrophes - plural and possessive, write direct speech (inverted commas), prefixes and suffixes, and use determiners and prepositions correctly in their writing, as well as using the correct nouns and pronouns

### Art - European Artists

This 'European Art' unit will teach your class about how to draw broken buildings, paint on the ceiling, create abstract 'cut ups', make shape houses, draw with a rubber, make paper hats and make moustaches to create quality artwork that shows progression in skills.

The children can explore the work of European artists Anselm Kiefer, Michelangelo, Salvador Dali and Rembrandt, architect Le Corbusier and designer Coco Chanel.

### Reading

During Guided Reading, Topic and English lessons this half term, the children will use books based on the main term theme: Around the World. This will include looking at non-fiction information books, as well as fiction books and stories from different cultures across the continents.

### Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell words with the /s/ sound spelt with 'sc', words with a 'soft c' spelt with a 'ce' and word families based on common words.

### Music

This is a six-week Unit of Work that continues to teach about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.

### Maths

**Fractions:** understanding of tenths and equivalent fractions before moving into adding and subtracting. The progression from paper folding and finding two equivalent fractions is explored before moving onto looking at numerical relationships in a more abstract way.

**Decimals:** the children will learn about: tenths as fractions, Tenths as decimals, Tenths on a place value chart, Tenths on a number line, Divide a 1-digit number by 10, Divide a 2-digit number by 10, Hundredths as fractions and Hundredths as decimals, Hundredths on a place value chart Step 10 Divide a 1- or 2-digit number by 100

### PE - Social Skills

In this unit, the children will learn about Dynamic Balance and Agility, as well as focusing on static balance. With a focus on jumping and landing, the children will also focus on their social skills thinking about encouraging each other and leadership, guiding groups through a task.

## All Around the World Spring 2

### PSHE - Digital Well-being

This unit is inspired by the idea that it is important to understand and have digital wellbeing. Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. Children will learn about potential risks of being online and when using digital technologies as well as strategies to stay safe and to get help. They will also learn about online relationships and what a respectful and healthy online relationship looks like, as well as signs of an inappropriate online relationship and ways to get help. The benefits and risk of social media will also be explored, as well as how social media can be used responsibly.

### RE - Why do some people think life is a journey and how what significant experiences mark this?

In this topic the children will explore: What does a journey mean to them, what is the significance of Baptism to Christians, how do Jewish people mark becoming an adult, what ceremonies do Hindus mark in the journey of life, why do people choose to get married and lastly can we compare the journeys of Christians, Jewish people and Hindus?

### Science - Living Things and Habitats

Children will learn about a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond.

**Knowledge:** I can group living things in different ways, I can use classification keys to group, identify and name living things, I can create classification keys to group living things, I know how changes to the environment could endanger living things.

**Skills:** I know how to use observations and knowledge to answer scientific questions, I know how to use diagrams, keys and data in different ways, I know how to use diagrams, keys, bar charts and tables in different ways using scientific language.

### ICT - We are makers.

In this unit, pupils explore and create pieces of geometric art and a Scratch computer program for drawing shapes

### Topic - All Around the World

This 'All around the World' Unit allows children to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations.

Children will learn to locate and describe places using longitude and latitude and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics.

Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones

### French - Instruments

In this unit, the children will learn expressions and vocabulary via singing songs in French, identifying rhyming words, following stories and recognising nouns and verbs.