


Reception Class – Medium Term Planning Spring 2 2024

<p><u>Personal, Social & Emotional:</u></p> <ul style="list-style-type: none">Children will identify and moderate their own feelings socially and emotionally.Children will develop independence when dressing and undressing.Children will listen to the ideas of other children and agree on a solution and compromise.Play cooperatively, taking turns.Take account of other's ideasConfident to try new activities.Confident to speak in small group – talk about ideas and choose resources.Know and say when they do and don't need help.Talk about they and others show feelings.Talk about their own behaviour and its consequences.Work as part of group or classAdapt behaviour in different situationsPSHE – VIP's	<p><u>Communication & Language:</u></p> <ul style="list-style-type: none">Can retell a simple past event in correct order (e.g. went down slide, hurt finger).Children will retell a story and follow a story without pictures or props.Children will engage in non-fiction books and use new vocabulary in different contexts.Listens to stories with increasing attention and recall.Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.Describe events in some detail. Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.	<p><u>Physical Development:</u></p> <ul style="list-style-type: none">Combine different movements with ease and fluencyDresses with help, e.g., puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.Jasmine – Applying Physical, Fundamental Movement Skill Focus: Coordination: Ball skills Counterbalance: With a partnerTWINKL Move - Games – best of BallsKnow and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.	<p><u>Literacy:</u></p> <ul style="list-style-type: none">Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role play.Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.Anticipate (where appropriate) key events in stories.Children will be able to talk about the characters in the books they are reading.Children will retell a story using vocabulary influenced by their book.Children will read longer sentences containing Level 4 words and tricky words.Children will write words which are spelt phonetically.
			
<p><u>Mathematics:</u></p> <ul style="list-style-type: none">Shows interest in shapes in the environment.Shows an interest in numerals in the environment.Shows an interest in representing numbers.Building 9 and 10Numbers 7 ,8,9, 10MoneyHalvingDoublingSharingSubitisingMeasurement	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none">Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements, or new images.Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.Children will talk about past and present events in their lives and what has been read to them.Shows care and concern for living things and the environment.Children will know about people who help us within the community.RE – Which times are special and why?Strand: ExpressingChildren will make observations about plants discussing similarities and differences.	<p><u>Expressive Arts & Design:</u></p> <ul style="list-style-type: none">Listen attentively, move to and talk about music, expressing their feelings and responses.Enjoys joining in with dancing and ring games.Taps out simple repeated rhythms.Uses various construction materials.Creates movement in response to music.Uses available resources to create props to support role-play.Create collaboratively sharing ideas, resources, and skillsMoving Patterns – Structure, Area of Learning: Mathematics, Aspect of Learning: Numbers	

