

ENGLISH

Knowledge

- **Newspaper Report:** The class will be creating a newspaper report detailing the events of The Gunpowder Plot.
- **Instructions:** The children will be doing some firework baking then writing some instructions for how they made them.

Skills

Newspaper Report

Sentence: Subordination

Text: Progressive past tense

Punctuation: Possessive apostrophe

Instructions

Word: Use of -ly in adjectives

Sentence: Statement and command

Punctuation: Commas to separate a list

PE

Cognitive skills/Animal Olympics

Children will be practising dynamic balance and static balance. They will also recognise similarities and differences in performance and explain how someone is working well. They will also be doing 'Animal Olympics' which will them to focus on a range of different athletics skills including running, jumping and throwing.

Year 2 - Spring Term 1

Gunpowder, Treason and Plot



RELIGIOUS EDUCATION

How and why do we celebrate special and sacred times?

In this unit, the children will explore Chinese New Year, Shrove Tuesday/ Mardi Gras and Epiphany. They will explore how these events are celebrated and why they are special to the people that celebrate them.

MUSIC

This half term is the unit I Wanna Play In A Band. I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

HISTORY

Significant figure and events - The Gunpowder Plot

In this unit, the children will learn about the events of the Gunpowder Plot. They will learn what certain objects from the past might have been used for. They will focus on Guy Fawkes to learn about a famous person from past because I know how to research. They will use books and internet to research.

MATHS

Shape

- Lines of symmetry
- Properties of 3D shapes
- Sort 3D shapes
- Patterns with 2D and 3D shapes

Money

- Count money in pounds and pence
- Compare amounts of money
- Calculate with money
- Find change

Multiplication and Division

- Recognise and make equal groups
- Use the multiplication symbol
- Use arrays

SCIENCE: Environment

Introduction:

This Environment Unit introduces children to the ecological challenges that face the modern world. Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives.

Scientific Skills

- I can set up a simple test
- I can measure and record the time taken for ice to melt
- I can sort objects into groups
- I can generate questions about the rainforest
- I can sort animals into rainforest groups
- I can ask questions about endangered animals

DESIGN TECHNOLOGY

Stable Structures

In this unit, the children can build structures, exploring how they can be made stronger, stiffer and more stable. These will be based on 'The Tower of London,' structure.

COMPUTING

We are astronauts

In this unit, children will understand that programs require precise instructions and begin to understand that algorithms are used on digital devices. They will write and test a single programme and find and amend any errors.

PSHE

One World

In this unit we will learn about people living in different and about the relationship between people and their environment and how this affects their way of life.