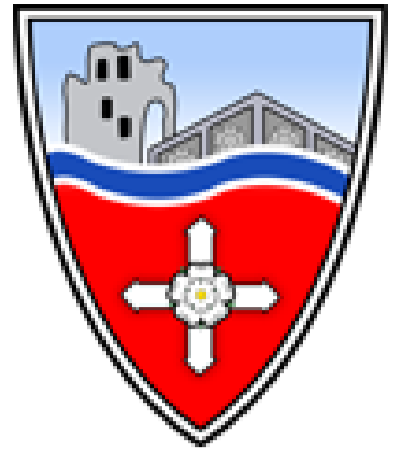# East Ayton Primary School

Class 3

Spring 1 – Medium Term Plan

Topic: Stone Age to Iron Age

English

In English during Spring 1 the children will explore diary writing and will write diary entries from the perspective of a child living during the Stone Age. The children will also write a non-chronological report based on prehistoric life.

Maths

In maths we will be following the 'White Rose Maths' scheme. During Spring 1, the children will be focusing on multiplication and division. The children will also develop their knowledge on length and perimeter. Some of the lessons include:

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number – no exchange
- Multiply a 2-digit number by a 1-digit number – with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number – no exchange
- Divide a 2-digit number by a 1-digit number – flexible partitioning
- Divide a 2-digit number by a 1-digit number – with remainders
- Scaling
- How many ways?

Science

In science during Spring 1, the children will look at 'Light'. The children will explore that we need light to see things and that dark is the absence of light. The children will also investigate which surfaces reflect light and how mirrors reflect light too. By the end of Spring 1, the children should be able to:

- Identify light sources.
- Understand that we need light to see.
- Know that light travels in a straight line.

Design and Technology

In design and technology, the children will explore the theme of 'sustainability'. The children will explore why sustainability is important and will plan and design their own water saving system. At the end of the project the children should be able to:

- Select and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.
- Evaluate ideas and products again personal design criteria and consider the views of others to improve work.

Music

In music we will be using 'Charanga'. During Spring 1, the children will explore the unit named 'Three Little Birds'.

PE

In PE during Spring 1, the children will focus on dynamic balance and develop their cognitive skills. Alongside their work on dynamic balance the children will explore Dance through 'Extreme Earth'.

History

In history during Spring 1, the children will explore Stone Age to Iron Age. The children will develop their knowledge in the following areas:

- I know about how stone age people hunted for their food and what they ate.
- I know about many of the differences between the stone, bronze and iron ages.
- I know what people learnt from stone aged paintings.
- I am able to describe what a typical day would have been like for a stone age man, woman or child.

Geography

During Spring 1 the children will focus on history meaning that geography is not looked at. Geography will be built into the Year 3 curriculum after half-term.

French

In French during Spring 1, the children will learn the number system and colours. The children will develop skills such as:

- I give a response using a short phrase.
- I am starting to speak in sentences.
- I write phrases from memory.

Computing

The children will develop their computing knowledge and skills using 'Rising Stars'. During Spring 1, the children will explore the unit 'We are who we are'. The children will need to create a presentation about themselves. Pupils will develop their computing skills in the following areas:

- I design and create content.
- I present information.
- I manipulate and improve digital images.

PSHE

In PSHE during Spring 1, we will be looking at the topic 'Diverse Britain'. All children should be able to:

- Describe what it is like to live in Britain.
- Talk about what democracy is.
- Talk about what liberty means.
- Describe a diverse society.
- Describe what being British means to them.

Religious Education

Throughout the year the children will focus on different key questions in religious education. During Spring 1, we will be looking at the following key question:

Why do people pray?