

# East Ayton Primary School



## Writing: handwriting progression map

	Letter Formation, Placement and Position	Joining Letters
<b>Year 1</b>	<p>To write <b>lower case</b> and <b>capital letters</b> in the <b>correct direction</b>, starting and finishing in the right place with a good level of <b>consistency</b>.</p> <p>To <b>sit</b> correctly at a table, holding a pencil comfortably and <b>correctly</b>.</p> <p>To form <b>digits 0-9</b>.</p> <p>To understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p>	
<b>Year 2</b>	<p>To write <b>capital letters</b> and digits of the <b>correct size, orientation</b> and <b>relationship</b> to one another and to lower case letters.</p> <p>To form <b>lower case</b> letters of the <b>correct size, relative</b> to one another.</p> <p>To use <b>spacing</b> between words that reflects the size of the letters.</p>	To <b>begin</b> to use the <b>diagonal</b> and <b>horizontal strokes</b> needed to join letters.
<b>Year 3</b>	To use a <b>neat, joined</b> handwriting style with increasing <b>accuracy</b> and speed.	To continue to use the <b>diagonal</b> and <b>horizontal strokes</b> that are needed to join letters and to understand which letters, when adjacent to one another, are best left <b>unjoined</b> .

<p><b>Year 4</b></p>	<p>To increase the <b>legibility, consistency</b> and <b>quality</b> of their handwriting [e.g by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>To <b>confidently</b> use diagonal and horizontal joining strokes throughout their independent writing to <b>increase fluency</b>.</p>
<p><b>Year 5</b></p>	<p>To increase the <b>speed</b> of their handwriting so that problems with forming letters do not get in the way of writing down what they want to say.</p> <p>To be clear about what standard of handwriting is <b>appropriate</b> for a particular task, e.g. quick notes or a final handwritten version.</p>	<p>To <b>confidently</b> use diagonal and horizontal joining strokes throughout their independent writing in a <b>legible, fluent</b> and <b>speedy</b> way.</p>
<p><b>Year 6</b></p>	<p>To write <b>legibly, fluently</b> and with <b>increasing speed</b> by:</p> <ul style="list-style-type: none"> <li>-choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters;</li> <li>- choosing the writing implement that is best suited for a task.</li> </ul>	<p>To recognise when to use an <b>unjoined</b> style (e.g. for labelling a diagram or data, writing an email address or for algebra) and capital letters (e.g. for filling in a form).</p>